



## Woodgrange Infant School Curriculum Policy

### Mission Statement

We aim to create a happy and secure atmosphere in which each child is respected as an individual beginning to take her or his place within the wider society. We are fortunate in having children of many cultures attending our school so that from a very early age they are learning to live together and are helping to create a more harmonious society.

### Aims for our curriculum

To provide a broad and balanced range of learning experiences which deliver the Programmes of Study as set out in the National Curriculum 2014 and meet the spiritual, moral, cultural, mental and physical development needs of pupils at our school.

These two aims reinforce each other. The personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and to achieve. Development in both areas is essential to raising standards of attainment for all pupils.

Our curriculum aims to build

Knowledge	Information
Skills	Ability to do something
Understanding	...of a concept- applying knowledge in a context

It is also based upon

Values	Our core beliefs which guide our practice at school
Attitudes	How we behave as individuals, members of a group and as learners
Personal development	Individual, social and emotional skills and wellbeing

Through our teaching we aim to provide opportunities for all pupils to be successful learners who:

- have the essential skills in communication, literacy, numeracy and computing
- are imaginative and creative; able to identify and solve problems
- are curious; ask questions and explore
- are excited about new experiences, open to new ideas and willing to take risks
- are able to learn independently and with others
- enjoy learning and are motivated to achieve the best they can now, and in the future
- can reflect on their experiences and show aesthetic appreciation
- relate well to others and form good relationships
- value themselves and others
- are self-aware and deal well with their emotions
- are able to tell right from wrong
- become increasingly independent and organise themselves
- make healthy lifestyle choices
- are physically competent and confident
- take managed risks and know how to stay safe
- are willing to try new things and make the most of opportunities

Learning is contextualised for the children through a cross curricular approach to planning and delivery.

## **Monitoring and Evaluation**

Careful monitoring and cross referencing to the Programmes of Study by subject leaders ensures this balance and breadth are maintained.

Tracking of pupil progress in core subjects and routine scrutiny of children's work ensure we are constantly improving our curriculum offer and matching it to the needs and interests of the pupils whilst raising standards and developing key skills.

## **How will we know this policy is effective?**

Children are enjoying learning and all make good progress across the curriculum

Observations of teaching and learning evidence the aims set out above

This policy was agreed by Governors in June 2014

Review date 2016