



Woodgrange Infant School Home Learning Statement

We view the purpose of home learning as ;

- Developing an effective partnership between the school and home and raising the profile of each child's achievements
- Consolidating and reinforcing skills and understanding, particularly in literacy, numeracy and research
- Extending school learning
- Encouraging children to have a positive attitude to learning and take pride in their work

Home Learning should be a continuous learning experience which comprises of activities or tasks that are relevant to and integrated with ongoing class work

All children join the school library and take a book home, on a weekly basis, to share with an adult. This is a valued activity and complements our learning ethos.

Children are also given reading books to practise with an adult at home.

In addition to this;

In **Reception** children have Home school books which share information with parents and give a weekly update or suggestions to support the children's learning at home.

By the summer term Reception children's home Learning will reflect wider learning and also serve to enhance their Knowledge and Understanding of the World.

From September 2011, in **Year 1 and 2** Home Learning Diaries include a weekly language based task to encourage research, discussion and extension of classroom learning. Where appropriate, activities will be differentiated. We will also offer spellings and maths games for practice at home.

Home Learning diaries will also contain the children's learning targets.

Parents are informed about the organisation of homework through regular newsletters.

Teachers are responsible for organising home Learning and it is planned by the year group on a weekly basis. All activities are sent home on a Friday and should be returned to school by the agreed day.

All work is monitored by the class teacher. It is not expected that work will be formally marked; a comment may sometimes, but not always, be written.

All home learning gives parents the opportunity to make a comment. All parental comments are valued and responded to as necessary or appropriate- this may take the form of a chat- by phone or in person or a written dialogue in home learning diaries.

Monitoring and evaluation

In reviewing our policy towards home learning we will judge its success against the purposes listed above and take account of feedback from parents, carers, staff and pupils.

January 2015
Review date 2017