



Woodgrange Infant School Computing Policy 2010

Statement of Intent

Woodgrange Infant School views technology as an integral component of the curriculum. As a school we understand that this is a rapidly evolving area. Computers are now part of everyday life and as a school we aim to provide every pupil with the opportunity to develop their skills, knowledge and understanding in computing to provide them with the best possible choices and opportunities in later life.

School Aims

- To provide all children with a range of experiences to develop their skills and confidence across all areas of the Computing curriculum.
- To use technology to support and develop learning across the wider curriculum
- To enable all children to use the Internet safely
- To enable children to work together and share ideas.

Computing in the EYFS

EYFS classrooms each have 2 computers as well as a selection of resources such as programmable toys and voice recorders etc.

Carefully selected programs are used to teach key skills such as numbers and phonics. Children have the opportunity to revisit these through self-directed access on laptops or classroom computers.

Delivering the Computing curriculum in KS1

We use a range of resources to deliver the National Curriculum.

Supporting all learners

All children are to be provided with equal access to technology. All teaching and non-teaching staff at Woodgrange are responsible for ensuring that this takes place. Specific resources are available to support the inclusion of children with specific additional needs.

Display

Every classroom has an element of children's work in ICT work included in their classroom displays.

Staff Development

As technology changes so rapidly Staff training occurs to ensure that all staff keep up.

We receive advice and training from npw.

All staff undertake e-safety training in every 3 years.

Review date 2015