

Parental Involvement at Woodgrange Infant School

| Where we are | Where we want to be |
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| COMMUNICATION AIMS: To keep open several clear channels of communication, enabling parents to access the information they want quickly in a format that is convenient and accessible to them. To ensure that communication with parents supports their knowledge of the school, and helps them to support their child's learning. | |
| Open door policy/ open inbox policy | Wider group of parents raising issues- all parents feel they have a voice |
| School leaders at front of school every morning and afternoon- accessible to parents for discussion of issues/ asking questions etc Family Support Worker at gate several times a week | |
| Weekly newsletter from Headteacher uploaded to website each week Weekly Reception newsletter | Ensure EYFS versions also on website Ensure a stronger idea of curriculum is presented via newsletter Use the newsletter as a vehicle to celebrate successes and let parents know what we are doing |
| Meet the Teacher session at start of school year (KS 1)- varied rates of attendance | More parents attend |
| School website contains a wealth of information about the school- answering queries "in advance" | Expand information about learning/ curriculum Add you tube clips- external or in house films |
| Termly overview of learning in KS1 shared with parents and available on website | Regularly updated on website |
| GATHERING VIEWS AIMS: <ul style="list-style-type: none"> • To ensure we meet the needs of all of our pupils and their families • To support school improvement through understanding different perspectives and viewpoints • To give all parents an equal voice | |
| Feedback Box in front entrance | Regular contributions Proforma for comments available |
| 2 paper based surveys throughout the year- one general/ one on specific issue | Higher rates of response All parents feel they have a voice Promote Parent view at all school events Ask parents for feedback/ views more frequently- in person as well as on paper |
| Opportunities to meet with school leadership and Governors informally held during the school year <ul style="list-style-type: none"> • international breakfast/ coffee morning • Governor presence at school events such as Parents' evenings | Wider group of parents raising issues- all parents feel they have a voice Events held at regular, pre-determined intervals with agenda and minutes Events have a theme |

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| <p>EXTRA CURRICULAR AIM:</p> <ul style="list-style-type: none"> To build an inclusive and cohesive community around our school that brings people of all cultures together To enrich the experiences of the children of Woodgrange To celebrate and share together through community days | |
| <p>Highly active PTA led by a core of parents who organise events during the school year. Events extremely well supported across the community but PTA body not fully representative of entire community Higher levels of staff involvement this year</p> | <p>Events timetabled at start of year to provide advance notice</p> |
| <p>Performances and cultural events during the year such as Nativity Year 1 Pantomime Year 2 Leavers' Assembly Faith celebrations Sports days</p> | <p>Events timetabled at start of year to provide advance notice</p> |
| <p>Bike training – parents support their children to “ditch the stabilisers”</p> | |
| <p>Parents accompany children on educational visits</p> | |
| <p>INVOLVEMENT IN LEARNING AIM:</p> <ul style="list-style-type: none"> To establish a strong link between home and school To provide parents with the information, knowledge and confidence they need to support their child's learning. | |
| <p>Parents invited to workshops on learning/ supporting learning at home An annual calendar agreed based on parent requests</p> | <p>Additional sessions as questions arise</p> |
| <p>Family liaison officer (Shama) supporting families with issues around:</p> <ul style="list-style-type: none"> attendance behaviour well being <p>and helping families enrich children's lives and support learning at home</p> | |
| <p>Arts week (Summer) A group of parents and staff plan and deliver art workshops in school and display the outcomes in school and beyond as part of the FG Arts Trail. Annual Book Week (Spring) A week of events around Reading</p> | <p>Introduce further themed events</p> |
| <p>Open afternoons for parents to view and participate in their children's learning</p> | <p>Agree dates in advance- at least 1 per year group per year</p> |