

Woodgrange Infant School Key Stage 1 Reading



Woodgrange Reading Expectation:

- For all pupils to enjoy stories, reading and books.
- For all pupils to achieve at least national expectation
- For all pupils to use a variety of cues to help to read unknown words.

How we do this:

Daily Reading Gym sessions for all children in KS1 from 9 00am – 9 30am

Reading Gym consists of rotational activities that encourage the children to

1. read at their reading level with a teacher (Book Banded Guided Reading)
2. transfer their phonic knowledge and visually search for sounds in words to blend (read) and segment (spell)
3. answer questions about their reading and be able to make links between the story and their own experiences (comprehension)
4. make their own choices about reading and choose books that interest them (DEAR- drop everything and read/Library)

Classroom Environment and resources:

Every pupil is entitled to

- Well informed parents who can help and support reading at home;
- A book corner with that is inviting and reflects the reading choices of the pupils
- A classroom with labels and interesting things to read;
- A school that has an awareness of their home language and can provide some texts written in that form;
- Regular story sessions for children to listen to stories being read;
- A selection of core books that are linked to the topic for every term;
- Practice using a variety of cues to become fluent readers;
- Books available at playtime for children to choose to read;
- Writing sessions linked to core books (daily from 11am – 12);
- Guided text appropriate to their reading ability (Rigby Star);
- Daily Phonics sessions differentiated to the child's ability (Phonic Bug);
- A Library book to go home and be changed weekly;
- A reading book to read and decode at home with parents.

Assessment

Assessment takes a variety of forms and is diagnostic (informs us of the gaps the children have and provides the teacher with the information to plan the next step). We use these assessments to plan the targets we set for the pupils.

- Weekly assessment is taken from the Guided Reading sessions
- Termly phonic assessment is used to ensure pupils are developing the skills to blend (reading) and segment(spelling)

A Year 1 phonic test in June each year will be a list of 20 real words and 20 pseudo (non) words. Children have to read 32 words correctly to “pass”. A score of 25 shows they are making good progress towards the expected standard.

Parents are informed of outcomes of these tests in the end of year 1 report.

In the summer term Year 2 pupils will obtain a reading level according to their teacher’s assessment. A level of 2b is the expected standard for a Year 2 child.

Class teachers are always happy to talk to you about your child’s reading. Please make an appointment to ensure we can achieve our expectation.

Helping at home

There are many small things you can do at home that will support your child’s reading development such as

- **Read yourself.** Your actions are always stronger than your words. Does everyone read? Read newspapers together, read maps, annuals, signs and timetables ...Get into the ‘library habit’ and read on line. Read in your language and tell stories too.
- **Find the hook that makes your child want to read.** For Maria’s son, it was following the karaoke lyrics on the screen!
- **Make reading relaxed, enjoyable and a special time between you and your child.** Don't stop reading to your children as they grow older. You will both enjoy the chance to do something together. Set aside some time each day for reading aloud. Even 10 minutes a day can have a big impact. Bedtime is a natural reading aloud time. Other busy families read aloud at breakfast or just after dinner. Read books you enjoy. Your kids will know if you are faking it!
- **Books coming home in the book bag.** Listen at a time that suits you but listen regularly in short intervals (10 mins max). Ask natural questions about what is being read and use the pictures to help with discussion.

If your child can’t read the word can they

use their sounds to BLEND?

use the PICTURE?

use how the sentence is written to GUESS the word?

If not, you can tell them and then ask them to remember for next time.

Let us know in person or by email if the selection coming home is not appropriate.

Worth a look at:

- www.oxfordowl.co.uk - follow link to free e books and look for age range
- www.bugclub.co.uk – look at the link via our Managed Learning Environment or MLE
- <http://www.bbc.co.uk/cbeebies/alphablocks/> - play the games related to the sounds, there is a ? for you to press that will support any queries you might have.
- www.youtube.co.uk – Mr Thorne does Phonics (if you are unsure about how sounds are pronounced this will help)