



Woodgrange Infant School Music Policy

Introduction

Music is a foundation subject in the National Curriculum. This policy for music reflects the consensus of opinion of the whole teaching staff. The implementation of this policy is the responsibility of all teaching staff.

Music is a practical subject which can be of benefit to all children in developing imagination, the ability to listen attentively and the ability to express personal thoughts and feelings.

Aims of this policy

- To ensure a common approach to teaching Music in our school.
- To outline how we ensure pupil progress.
- To ensure all staff understand how to support pupils' development in this area.

Our main aim is that all children will have equal access to the music curriculum whatever their ability, race or gender.

Entitlement

All children in the Foundation Stage will be taught music in line with the EYFS curriculum.

All children at Key stage 1 will be taught the skills and knowledge of music as outlined in the programmes of study in the National Curriculum for Music.

Children are taught to:

1. Use their voices
2. Listen to and understand music
3. Create and combine sounds

Implementation

The music curriculum is delivered through a mixture of class work and group work. It may be delivered by the class teacher or a specialist dependent on timetabling and staff skills and expertise. Responsibility for this delivery remains with the class teacher. The school uses the Music express and Singing Express schemes to support the non specialist teacher.

The musical elements of pitch, duration, timbre, texture, dynamics and structure will be progressively introduced, discussed and understood.

Music is taught largely as a separate subject, but may be linked to other curriculum areas. Each child will have access to about an hour of music and singing each week. In Year 2 all children are taught the recorder.

Musical activities are planned in such a way as to encourage full and active participation and enjoyment by all children irrespective of ability. Equal value and consideration is given to music from all cultures. Children will be given opportunities to listen to and discuss as wide a range of music as possible.

All children are taught the safe and appropriate use of equipment. Children are encouraged to value the opportunity for using a variety of instruments, and to treat them with care and respect.

Musical instruments are kept centrally. The music post holder should be informed of any instruments in need of repair.

Assessment

Progress in music is reported to parents in the End of Year reports using the National Curriculum.

At the end of a series of lessons teachers will make decisions regarding pupil achievement based on the evidence of that terms work.

Date of policy February 2015

Date of review 2018