

Year 1 Getting to know you

Science	Visit Wanstead park / Flats
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees- start with school grounds Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Distinguish between an object and the material from which it is made Compare and group together a variety of everyday materials on the basis of their simple physical properties Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	
Art	Visit National Portrait gallery
To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	
DT	Visit Sandringham Primary school Bus
Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria	
History	Visit Bethnal Green Museum
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
Geography	Visit Wanstead park/ Flats
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Computing	
Use logical reasoning to predict the behaviour of simple programs Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies Use technology purposefully to create, organise, store, manipulate and retrieve digital content	

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes _____

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music _____

Experiment with, create, select and combine sounds using the interrelated dimensions of music

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Perform dances using simple movement patterns.