

## Year 1 Once upon a time

<b>Science</b>	
Asking simple questions and recognising that they can be answered in different ways Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions. Describe the simple physical properties of a variety of everyday materials – bags material/properties/ how strong?	
<b>Art</b>	Visit book shop/ library
To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	
<b>DT</b>	Visit post office
Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria.	
<b>History</b>	Visit book shop/ library
The lives of significant individuals in the past who have contributed to national and international achievements	
<b>Geography</b>	
Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
<b>Computing</b>	
Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	

Create and debug simple programs  
Use logical reasoning to predict the behaviour of simple programs

### Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
Play tuned and untuned instruments musically  
Listen with concentration and understanding to a range of high-quality live and recorded music  
Experiment with, create, select and combine sounds using the interrelated dimensions of music

### PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities  
Participate in team games, developing simple tactics for attacking and defending  
Perform dances using simple movement patterns.

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