



Woodgrange Infant School ACCESSIBILITY PLAN

This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from 2015-18
We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Our school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. Our Accessibility Plan is as follows

Aim	Action	Timescale
To improve physical access	<p>New classrooms have step free access from playground- all year 2 classes, 60% EYFS rooms and 25% year 1 classrooms</p> <p>Disabled access toilets for adults and children installed</p> <p>Hygiene room refurbished</p> <p>School entrances for children, staff and visitors all designed as DDA compliant- ramped, step free access</p>	<p>In place by April 2015</p> <p>In place from Sept 2014</p> <p>In use from April 2015</p> <p>In use from Feb 2015</p>
To improve access to the curriculum - inclusion	<p>Careful planning of educational visits includes all pupils in worthwhile out of school learning</p> <p>Curriculum planned relevant to all pupils</p> <p>Resources to support specific needs acquired as applicable</p> <p>Staff trained to be fully aware of curriculum implications of specific needs and supported by SENCO to make adaptations as needed</p>	<p>Termly planning</p> <p>New NC introduced Sept 2014 over a 2 year cycle</p> <p>As need arises</p> <p>As need arises</p>
To improve the quality and clarity of our written information	<p>Website review</p> <p>School prospectus review</p> <p>Redraft of home school agreement to ensure clarity of information</p>	<p>Spring 2015</p> <p>Annual</p> <p>Spring 2015</p>

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Our Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equality Action Plan
- Health & Safety (including Educational Visits)

- Inclusion
- Behaviour Management
- Teaching and Learning Policy

The Plan will be monitored through the GB Finance Committee.

We will monitor the effectiveness of this plan through

Tracking the progress of all pupils from their starting points

Evaluating feedback from parents and visitors and proactively responding to suggestions about how we can improve.

We will know it is successful when

- we receive 100% positive feedback
- we do not need to delay any pupils' admission to our school through not being able to readily meet their needs

Policy Reviewed Feb 2015