



# Woodgrange Infant School

Moving to Key Stage 1

# What is KS1?

- National curriculum- Year 1 and Year 2

- NC Subjects:

English, Maths, Science, Computing, History, Geography, Art & design, Design Technology, PE, Music and Religious Education

# NC Expectations

## English- READING- Headlines for Year 1

- read books aloud, accurately, that are consistent with their developing phonic knowledge
- read common words that cannot be decoded (was/ one)
- understand both the books they can already read accurately and fluently and those they listen to

# NC Expectations

## English- WRITING- Headlines for Year 1

- Write sequences of sentences to form short stories and recounts
- Read their writing aloud and check it makes sense
- Use simple punctuation: a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Spell common words
- Spell using phonics
- Have good handwriting

# NC Expectations

## MATHS Number Headlines for Year 1

- Count to  $>100$ , forwards and backwards, from any given number
- Count in multiples of 2s, 5s and 10s
- Identify 1 more and 1 less than a number
- Add and subtract to 20, including 0
- Solve one-step problems that involve addition and subtraction, using objects and pictures
- solve one-step problems involving multiplication and division using concrete objects (*x tables Year 2*)

# NC Expectations

## MATHS Headlines for Year 1

- Measure and begin to record length weight etc
- Tell the time to hour/ half past
- Recognise and know the value of different coins and notes
- Recognise and name common 2-D and 3-D shapes
- Recognise, find and name half and quarter of an object, shape or quantity

More detail on

[www.gov.uk/national-curriculum/overview](http://www.gov.uk/national-curriculum/overview)

# At the end of the year

- In June children in Year 1 undertake the National Phonics screening check. They read 40 words. 32 is the expected standard.

This is not a test. It is carried out in a very relaxed way.

\*\*\*\*\*

- Teachers will look at children's books and other evidence and judge whether they have met the end of year expectations
- They have to meet every single statement
- There are no tests in this process.

# What does a typical morning look like?

## 9-9.30 Reading Gym

Quiet reading based activities including group reading with an adult once a week

## 9.30-10.25 Maths

Lots of talk and practical exploration of maths concepts and problems

## 10.25- 10.40 Handwriting or Assembly

Regular practice to establish good writing habits

10.40-10.55 Playtime

11-12 English

Talk, drama and story telling based around a quality book leading to “big piece of writing”



# What does a typical afternoon look like?

- 1.15-1.35 Phonics in groups \*
- 1.40-2.30 Wider Curriculum

Creative learning that covers science, DT, humanities and arts e.g. making toys with wheels, painting a self portrait, making a class map, all based around a theme for the half term

- 2.30-2.45 playtime
- 2.45- 3.15 single subject such as RE or music or story and circle time etc

# How will the provision change

## Transition

To settle the children in to their new routines lots of choice and opportunities for self directed learning is built in to the day. This will gradually reduce as the children extend their “staying power” and can concentrate for longer.

As children have lots of play built into their day there will not be a set time on a Friday as for Year 2.

# Key things to know

- Learning partners- talking, sharing, learning together. Children are paired randomly weekly or fortnightly. One is salt and one is pepper. This helps organise turn taking within the partnership.
- Learning powers- Cooperation, Resilience, Independence, Reflective, Curious (these build on the Reception dinosaurs. Children are praised for showing these attributes in their learning. One child per class will be chosen for a special lunch on a Tuesday.

# Learning at home

- READ READ READ and talk about the books
- Make up stories together!
- Enjoy the time- no pressure! Keep it short!
- Make a special time and routine (not 3.45!)
- Children learn at their own pace- if they are “stuck” read it to them or take turns- my turn your turn
- Reading in any language is BRILLIANT
- Reading book marks coming home soon
- Any questions Dana is available (Weds 8.40am library or via email)

# Wider learning

- Menu of learning activities will come home at the start of a new topic
- These are a range of activities that you may wish to do with your child. They are designed to enhance their learning in school.
- They are not designed to be formal activities that teachers mark or respond to although we will be happy to hear about things you have done.

# Housekeeping

- Be on time- don't miss precious reading time!
- PE days change each term.
- A PE kit can stay in school... t shirt, joggers  
plimsolls
- Label label label!
- Change books regularly- library weekly
- Help your child develop independence in dressing  
etc
- Bedtime routines
- Water bottles