

Sharing information

There will be some things your child does not show us at school!

Please tell your child's teacher if your child has a special interest or talent or does something amazing that we can celebrate or build upon!

Children are often very different at home and at school and it is important that we share information to develop a full picture of each child.

What will the end of year report tell me?

During the year teachers measure your child's progress against age related expectations in the EYFS curriculum.

At the end of the year teachers have to judge each child's progress against Early Learning Goals set by the Government. These goals are what the children are expected to be able to do by age 5.

Teachers write a report that tells you what your child has learned . There will be statements relating to each area of the EYFS curriculum.

In the report you will be told if your child has:

- * Met the Early learning Goals (EXPECTED)
- * Not met them (EMERGING)
- * Working above the Early learning Goals (EXCEEDING)



I hope this leaflet explains things to you. If you would like further information please speak to Sheila or Sarah or email school.

info@woodgrange.newham.sch.uk

Woodgrange Infant School



Learning and Progress in the Early Years Foundation Stage (EYFS)

RECEPTION CLASSES

A guide for parents 2013

What will my child learn?

In the new EYFS curriculum there is now a stronger focus on:

- * Making relationships; managing feelings and behaviour;
- * Self confidence
- * Speaking, listening and understanding
- * Moving, handling and self care.

These areas have been identified as PRIME areas– as a key to future learning. Learning in Reading, writing and mathematics, creativity, knowledge of the world are still very important and depend on good development in the prime areas.

How will my child learn and make progress ?

Throughout the day children are developing their social , physical and language skills supported by the adults in the EYFS team.



Children are encouraged to make choices about:

- * where they learn– inside/ outside/ in their own class
- * Who they learn with– with an adult or other children
- * What they do– choosing their own activity/ toys

This all helps your child to develop their independence; confidence and relationships with others. Adults support children by talking with them, playing with them , asking questions and making suggestions which supports their language development and their self confidence.

The adults plan a wide range of exciting activities to develop children’s physical development– cutting; drawing; threading; painting; riding bikes; jumping; balancing etc. Activities take place inside and outside.



Each day the children take part in whole class sessions teaching them: Phonics (letter sounds and shapes), mental maths, listening to stories or having class discussions.

Teachers plan focussed sessions where they work closely with small groups of children on a particular skill such as reading and early writing.



How do the teachers know what my child is learning?

Through playing with and talking to the children teachers keep a track of children’s learning and know what they need to learn next. Teachers observe the children at play and take photographs of them which are kept as a record of progress over time.

How can I find out how my child is progressing?

Teachers are usually happy to talk to you before or after school on an informal basis and you are welcome to spend some time in your child’s class between 9-9.20am each day.

Each year we have 2 Parents’ evenings where you can meet with your child’s teacher to discuss his or her progress and how you can support their learning. At the end of year you will be given a written report on your child’s progress and attainment during the year.

There may be times when the teacher asks to speak to you about your child’s progress or behaviour. If this is the case you will be offered strategies to help support your child’s development and progress.