

### What we do if there is a problem

If a child needs to think about their behaviour they are asked to stay in the "Thinking Room" during playtime or lunchtime for a set amount of time. Behaviours that might lead to the thinking room include:

- Deliberately hurting other children
- Disrupting other children's learning or play
- Rudeness or aggressive attitudes

If a child is a regular "thinker" they will be discussed at a meeting of senior staff and a plan drawn up.

This plan will be shared with you at an informal meeting

Plans may include actions such as:

- Individual behaviour books to record events and communicate with home
- Individual reward charts to encourage positive behaviour
- Time out strategies
- Adult support for the child at key times

If behaviour does not improve and is causing increasing concern we will request your consent to seek advice and support from an outside agency such as the behaviour support team in Newham.

This often includes support for parents in addition to the child.

The aim of any support is for behaviour to improve and for the child to be able to learn and make progress and for staff to be able to concentrate on teaching the class.

A member of staff is always available to talk to you about any concerns.

Any behaviour issues are dealt with confidentially.

# Woodgrange Infant School



## Supporting Positive Behaviour at Woodgrange

### A guide for families

Our main aim is to ensure all children are safe and happy at school. If they are not happy and safe they will not learn and make progress.

Poor behaviour affects the child, their class, the staff and their family and must be supported to improve.

We aim to promote positive behaviour and to have consistent and supportive systems in place to achieve this.

This booklet sets out how we promote positive behaviour and what we do in case of a problem

### School Vision statement

At Woodgrange...

Learning is exciting and challenging

Children are happy, safe and feel valued and listened to

Everyone is kind, friendly and respectful to each other

We provide a stimulating and caring environment where children thrive

Everyone strives to do their best and we celebrate our achievements

How our behaviour management supports these aims:

- Children are clear about expectations
- Children are involved in drawing up the school/ class rules
- Rules are positive... Do this ... (not don't do that)
- Good behaviour is praised and celebrated
- We lead by example and encourage children to do so too
- Children are encouraged to think and talk about how their behaviour affects others

### We expect children to

- Respect each other and all adults
- Co-operate with each other and adults
- Follow the school rules
- Try their best to think of others
- Recognise when their behaviour has not been positive and try to improve it
- Apologise if they have upset or hurt another person

### We expect staff to:

- Create and maintain a culture of respect for all people
- Recognise that children are individuals and show awareness of their particular needs
- Implement the school rules fairly and consistently
- Apply agreed sanctions fairly and consistently
- Support children to have a high self esteem- praise their efforts and celebrate achievements
- Deliver an exciting curriculum that engages children in learning
- Maintain positive relationships with families- telling them when things are going well or if there is a problem

### We expect parents to:

- Show respect for all members of the school community and behave well in school
- Support the school's rules and discuss them with their children
- Encourage their child to talk to an adult about a problem
- Talk to us about any issues that might affect their child's emotional state and/ or behaviour
- Talk to us if there is a problem worrying your child at school or a problem between children so we can solve it
- Never tell children to hit back