



## Behaviour management at Woodgrange Infant School

As part of our approach to managing more challenging behaviour we work within the following principles

We always aim ...	rather than
to create emotional safety through sensitive care tuned to child's needs	using more authority, power or control
to manage stress	simply managing behaviour
as adults to be responsible for holding the boundaries	introduce more consequences for the child
to have a flexible approach	a rigid approach
to focus on strengthening a child's internal controls	imposing external controls that a child may not be developmentally ready for yet
to include a child in a normal routine	taken out of class
to be responsive	reactive
to be preventative	crisis driven
to base expectations and tasks on the emotional and social age of a child	based on actual age
to adapt the environment to the child	expecting the child to adapt to the environment
to identify and prepare for transitions	simply identifying transitions
when holding staff to account to think about the whole child	focusing only on performance / outcomes of pupils
to use a child's history to develop a framework in which we interpret behaviour	a blank canvas approach
to strengthen a child's sense of self	making assumptions about a child's ability to manage feelings and stresses
to use relational influence to create motivation (negotiating)	using rewards (such as stickers) and sanctions
to understand	being critical or judgemental