What was the impact of our Pupil premium spend in 2017-18?

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| **Project** | **£** | **Detail** | **Intended Impact** |
| Speech and language support programs/ training of school staff) | 13,000 | Groups and individuals supported by SLT and by school staff delivering programmes  Training for teachers | Access to quality support. Staff competence and skills set well established providing sustainability within school.  Good practice embedded across school |
| Speech and language support TA | £9,000 | 2 days per week – groups and 1:1 | Increased capacity to deliver programmes |
| £13,000 | 2 days per week – groups and 1:1 |
| Top up to SEND funding – speech and language groups | £10,000 | Contribution towards cost of providing additional adult support for 7 children with HNF that does not meet costs  including costs of RIET | Children with SCLN/ ASD receive further language specific support |
| Reading support teacher- 2 days per week | £23,000 | Working with children in EYFS supporting talk, reading, and phonics 1:1 or in small groups  (reduced from 3-2 days mid-year) | Increased capacity to develop speaking and listening  Interventions for individuals identified in PPMs |
| Reading support TA | £8,000 | Regular reading practice for identified children (Year 2) |
| Family support | £5,000 | Parent workshops on a range of issues such as routines, attendance, supporting learning  1:1 support for parents on a range of issues that impact on children’s well-being |
| Attendance | £2,000 | Targeted support and rigorous follow up to attendance related issues  Home visits | Attendance of disadvantaged pupils improved  No significant gap in attendance levels between disadvantaged and other pupils |
| Staff training  maths mastery (KS1) | £1,200 | Teachers revised how maths and writing are taught.  This in line with a focus on learning behaviours dovetails to greatly impact on the quality of teaching and learning across the school, benefitting all pupils  costs to release teachers to attend specialist centre and to prepare lessons/ PD sessions at school and planning time | Improved provision and teaching increased children’s engagement and participation in lessons e.g. technical aspects of writing taught through lively texts.  % of children reaching expected standard inKS1 in line with national  No achievement gap in EYFS |
| TOTAL COST | £84,200 |  |  |

This strategy will be reviewed in October and March of each year in terms of impact and value for money.

Actual impact will be measured in October when final data is available