

Woodgrange KS1 Curriculum map 2018-19

YEAR 1	T1 The Blue penguin	T2 The Last wolf	T3 Meerkat Mail	T4 Pearl Power	T5 Traction Man	T6 Pattan's Pumpkin
	Penguins/ Antarctica	Hedgehogs (non fiction)	Meerkats/ Africa	Emmeline Pankhurst		
Poem(s)		Nut Tree The dark wood (Poems to perform)		Hands (Poems to perform)		Voices of water (Poems to perform)
Oracy Outcome	Oral retelling of story	Hedgehog documentary	Pantomime	Speech making/ debate Interviews	Emergency phone call to traction Man	Weather reports
Ed Visit/ Visitor	Fish shop	Tree Autumn/ Wanstead Flats/ park Magpie park	Pantomime- Dick whittington Post office African Gallery at the British Museum	Interview Councillor/ mayor/ MP/ Chair of Governors (all female) People doing non stereotypical jobs	Tree Spring Bethnal green Museum of childhood Tate Modern	Tree summer Wanstead Flats Thames barrier park National gallery
Phonics	Phase 4	Phase 4/5	Phase 5	Phase 5	Phase 5	Phase 5
Writing		Questions	Letters			
Fine motor/ Handwriting	Letter formation, orientation and size linked to letter families	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing
SCIENCE outcome						
Working scientifically	Make predictions and test ideas- which material will be best? (define best!)	Identify and classify based on observations/ information Are all leaves the same?	Make predictions and test ideas- which material will be best? (define best!)	Ask simple questions and recognise they can be answered in different ways- do tallest people have the biggest feet? Human growth Measure and record height/ weight/ hands & feet etc	Talk about what they are learning using appropriate vocabulary <i>Make predictions and test ideas: Investigate what happens when a plant: Has no light? Has no water?</i>	Identify and classify based on observations/ information <i>Use data to help answer questions Which material will soak up most water?</i>
Investigation focus						
PLANTS		Naming common trees found locally- deciduous/ evergreen		Naming common trees found locally- deciduous/ evergreen	Planting pumpkin seeds, observing, measuring and	Naming common trees found locally- deciduous/ evergreen

		(Autumn/ winter)		(Spring) Plant trees	recording growth Observing seeds in fruit- sorting/ classifying	(Summer) Plant out pumpkins
MATERIALS	Compare/ group/ Describe the properties of everyday materials- warmth		Name, sort/ classify and describe materials		Compare/ group/ Describe the properties of everyday materials- stretchiness	Compare/ group/ Describe the properties of everyday materials- absorbency/ "waterproofness"
ANIMALS/ HUMANS	Name and recognise variety of common animals - fish/ birds	Name and recognise variety of common animals- woodland mammals- carnivores etc		Name human body parts and senses and what they do		
SEASONAL CHANGES	Observe and describe Autumn		Observe and describe Winter	Observe and describe Spring		Observe and describe summer
ANIMALS/ HABITATS	Animals suited to cold climates/ sea creatures/ fish Answer questions from pictures (and text)	Woodland habitats- UK/ Russia Hibernation- suited to habitats				Name and recognise variety of common animals- different habitats/ countries- eg savannah/ forest/ arctic etc
INVESTIGATING TESTING	Ice cube melting floating/ sinking Transporting water	Materials to build a house Lights, torches, shadows	Materials for Postie's bag		Stretchy fabrics Absorbent fabrics	Materials to make a waterproof coat/ umbrella/ damn
HISTORY outcome	Use of language related to passing of time	Use pictures to find information	Knowledge of significant events/ people		Sense of how life in the past was different	Knowledge of significant events
Changes within living memory		How have homes changed over time? Answer questions from pictures and text and observations of local streets	Timeline of Queen Elizabeth's reign		Toys past and present Museum of childhood	
PEOPLE	Growing up/ older- personal chronology Use observations to suggest answers to simple questions		Queen Elizabeth (stamps)	Suffragettes - Emmeline Pankhurst Ask/ Answer questions from pictures and text	Ask people of different generations what they used to play with when they were young	
EVENTS-			Changes to the local			North Sea Flood 1953

LOCAL			High Street Ask/ answer questions using photographs as sources of information			(Canning town and Silver Town)
EVENTS-NATIONAL/INTERNATIONAL	Antarctic Explorers		Events in QE11's lifetime (Treetops Kenya)	Suffragette Movement		Major flood/ drought events- recent- Mozambique
GEOGRAPHY outcome	Sense of globe-poles	Understand simple maps	Name UK countries	Sense of London	Compare weather from winter to summer	Sense of where other countries are and how they differ
PLACES	Antarctic Seas and oceans Continents Answer questions from pictures and text	Where we live	Countries of UK Location of royal palaces	Use underground map		Explore settings of stories- India (position in the world) Use geographical vocabulary Compare to UK
HUMAN		Houses and homes in the locality What we see on route to school/				Visit Thames barrier park Use geographical vocabulary- human/ physical features
PHYSICAL		Woods/ forests				
FIELDWORK	World maps/ atlases - locate UK, seas and oceans/ hot and cold places	Use maps of the local area to find certain places take photos, create local guide Maps from stories Maps of local area/ route to school Locate green spaces/ woodland locally	Compass directions- and directional/ locational language	Plot location of trees in locality		
WEATHER	Hot and cold places in the world/ poles/ Equator	Keep a weather diary	Keep a weather diary Hot climate		Keep a weather diary	Extreme weather- flood
ART outcome	Sculpture	Leaf Prints Obs drawings	Textiles	3d sculpture	Painting collage	Pumpkin paintings Skylark mobiles
ARTISTS	Icelandic artist Olaf (Goldsworthy)	William Morris	African artist - tbc	Spider artist	Roy Lichtenstein- pop art	Yayoi Kusame

DRAWING		Observational drawings - Autumn leaves		Observational drawing- fruit/ seeds		Observational drawings-pumpkins
PAINTING	Mixing colours- light/ dark shades	Mixing colours- shades of green	Portraits	Observational painting	Primary colours	Block printing of pumpkin
COLLAGE	Arctic scene- cold colours	Woodland scene- warm colours Natural materials				
SCULPTING	Penguins- scrap materials / malleable materials Clay			Spiders Communicate ideas		clay
TECHNIQUES	Clay techniques	Printmaking Colour mixing	Drawing Ink drawing Water colours Textiles- weaving	Sculpture Papier mache/ modroc/ wire	Painting	Painting Print making
DESIGN TECHNOLOGY outcomes	Mittens for an arctic explorer	Wooden house for a hedgehog	Postbag	Sash And placards for a demonstrator	Moving Picture	Pumpkin salad
TECHNICAL	Exploring ways to join materials Selecting materials based on knowledge of properties	Joining wood	Layout Colours information	Exploring ways to join materials- sewing	Levers Cutting Joining materials	Cutting vegetables Healthy ingredients
MUSIC						
SING		Traditional story raps	Pantomime songs African songs	Marching songs		Songs about birds
LISTEN	Whale sounds	Peter and the Wolf	African music	Marching music	Action film themes eg mission impossible	<u>Vaughan Williams</u> : The Lark Ascending (1914) <u>Jonathan Harvey</u> : Bird Concerto with Pianosong <u>Messiaen</u> : La merle noir (1952)
COMPOSE	Sound effects to story	Sounds for	Drumming rhythms	Drumming for	Sound effects to story	Rain soundscape

PLAY		documentary		marching/ body beats		
PE						
Gymnastics						
GAMES				Attack/ defense games		
DANCE	The Lost Penguin (Dance Moves)		Pantomime performance			
Celebration of learning/ parent participation	Dance performance		Pantomime	Tree planting ceremony -fund raiser Interviews		