



Woodgrange Infant School Home Learning Statement

We do not give formal “homework.” We use the term home learning.

At school we refer to learning rather than work. We see Home learning as a way of:

- Developing an effective partnership between the school and home and raising the profile of each child’s achievements
- Consolidating and reinforcing knowledge, skills and understanding,
- Encouraging children to develop curiosity and a love of learning beyond the classroom

Home Learning should be a continuous learning experience which includes activities or tasks that are relevant to and integrated with ongoing class work. None of the home learning we send is “compulsory”. There is no sanction if it is not completed.

We do stress the importance of regularly reading to and with your child.

What do we do?

All children join the school library and take a book home, on a fortnightly basis, to share with an adult. This provides a valued activity and complements our learning ethos.

Children are also given reading books to practise with an adult at home.

We ask that families try to read for 10 minutes a day with their child, including talking about pictures, reading sight words etc.

In **Reception** children will regularly bring home a sheet which shares what they are learning in class and invites you to follow this up at home.

In **Year 1** children will bring home a similar sheet each time the class “core “book changes- the time interval is flexible. The sheet will share what the children are learning in class and suggest follow up activities. We do not expect you to get a copy of the core book, in fact we ask you do not do this because we like to build up to a surprise ending. Alongside this will be daily reading or online reading “BugClub”. Teachers may also send home word lists to practise reading and/ or spelling (no tests)

In **Year 2** children are given a termly menu of activities which will complement their learning in school. These include suggestions for visits, family activities and projects that can be completed over time.

Alongside this will be daily reading, use of the online maths platform “DOODLEmaths” or online reading “BugClub”. Teachers may also send home word lists to practise reading and/ or spelling (no tests)

Home learning is not “marked”. If the outcomes of projects are brought in to school they will be shared in class.

Monitoring and evaluation

In reviewing our policy towards home learning we will judge its success against the purposes listed above and take account of feedback from parents, carers, staff and pupils.