Woodgrange Infant School

**Promoting Positive Behaviour**

**What we believe**

* All children have a right to learn in a safe and caring environment that supports the development of their self-esteem
* All our children have a right to achieve their best free from threat of physical harm, bullying or bad treatment.
* No child’s learning should be damaged by the poor attitude or behaviour of others

## **Aims of policy**

* To have a common approach throughout the school
* To have a clear outline of steps that are to be taken, but which also allow an awareness of individual children e.g. children with additional needs.
* To develop in all pupils a sense of self-discipline and an acceptance of responsibility for their own actions.
* To develop respect for themselves, other children adults and the school environment.
* To create and sustain the conditions for an orderly community in which effective learning can take place, in which there is mutual respect between all members, and where there is a proper concern for the environment.

These aims are best secured in the framework of a relaxed, pleasant atmosphere in which pupils are able to give of their best, both in the classroom and in extra-curricular activities.

**Expectations of behaviour at our school**

**SOCIAL BEHAVIOUR**

Each class draws up their agreed rules but our principles include:

* Treat others with respect
* Listen to each other
* Be considerate of how others may be feeling
* Treat others’ work, achievements and property with respect
* Treat school and school property with respect
* Not cause harm or injury to others
* Walk inside the building

**LEARNING BEHAVIOUR**

* Listening
* Watching
* Asking questions
* Thinking and concentrating
* Trying to answer questions
* Sticking at it if it is challenging
* Taking part in discussions and group work
* Sharing ideas and helping others to work something out/ solve a problem
* Thinking and talking about what they are learning
* Listening to feedback and trying to improve

**We do all we can to:**

Use humour to build bridges

Keep calm to reduce tension

Listen and earn respect

Reject unwanted behaviour not the person

Discuss concerns with parents at an early stage

Follow agreed procedures

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**Staff responsibilities**

The attitudes of the staff are of great importance for it is they who, in the end determine the environment in which good relationships can develop.

The staff of Woodgrange are expected to set the right example to pupils and should consider themselves responsible at all times for the behaviour of pupils within sight or sound.

Boredom, lack of understanding and lack of progress are major reasons why children misbehave. We aim to provide a relevant and appropriate curriculum, delivered creatively.

Our code of behaviour will be accepted by pupils if it is

* clear
* consistently applied
* reasonable and fair
* sensitive
* effective

Younger pupils are likely to become confused by a variety of staff attitudes and expectations.

**Monitoring and Evaluation**

We will know this policy has been successful through

* the number and nature of comments made or issues raised by parents
* the responses on staff, parent and pupil questionnaires regarding behaviour
* a low level of allegations of or instances of bullying

This policy should be read with reference to the Inclusion policy and the Positive playground policy and the anti-Bullying policy.

This policy will be reviewed biannually by the Governing body.

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