

Woodgrange Reception EYFS Curriculum map 2019-2020

Reception	T1	T2	T3	T4	T5	T6
	Settling in So Much	3 Billy Goats Gruff	Bedtime for Monsters	Naughty Bus The Gigantic Turnip	1)Easter and spring (No book) 2)What the Ladybird Heard (2 weeks) 3) Non-fiction – life cycle of egg (2 weeks)	Biscuit Bear? Surprising Sharks The Everywhere Bear (transition book to yr1)
Oracy Outcome	Begin sending home learning powers book with associated learning powers toy; children take turns to talk	Video?? Make food for the troll, children to talk about what they are doing. Give instructions to the viewer.	Monster Soup – TV cookery show	Vegetable smoothies - instructions	Film/info on chicks Or how to look after chicks instruction video? Interview children about the chicks. Sensory poems about their chicks.	
Ed Visit/ Visitor	Celebration for Parents events (linked to So Much)	Wanstead flats Or Queens Market (AM only) buying ingredients for troll stew	Queens Market? Police visit (Feb)	Discover (fairy tale exhibition) Bus driver/ Fire Brigade +People who help us – challenge stereotypes	Mudchute City Farm	Wanstead Flats picnic / art resource gathering for art exhibition Hampstead Heath
Reading	Lilac (?) / phase two captions and pictures	Pink books	Red books	Starting yellow books	Yellow books Begin book talk with picture (If <u>secure</u> in phase 4 can start 5a in summer 2 if majority of children are ready)	Yellow/blue books Begin book talk with picture
Phonics	Phase 1 in small groups	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Writing	Free choice mark making (no focus) (Phase 1 phonics small groups instead)					
PD (fine motor)	Pencil control assessment	Pencil control assessment	Pencil control assessment	Pencil control assessment	Pencil control assessment	Pencil control assessment
Number	See maths medium term plan					
UW						
People & Communities (RE)	All about me – who is in my family Food from other cultures	Special times for me and my family – what we celebrate	Friendship – how can we be good friends?	Different occupations and ways of life Invite people in ...	Easter & Ramadan Caring for nature Salt dough animals Role of the farmer. Modern farming. Why are animals important?	Special places

The World	My school environment – getting to know my way around Me now – my height etc	Diwali Guru Nanak’s Birthday Christmas Nativity	Foods from different places/ family favourites International cookbook Friends from different backgrounds	How people travel around, including to work	How I’ve changed since beginning school; what I’ve learnt to do. Do the same with animals. Life in different environments. What do animals eat? Similarities and differences?	Local places- library, laundrette, station etc Addresses- where do we live Map making- where do you live?
ICT	Photo-taking portraits on ipad	lights - torches Light box	Timers Filming cookery show	Smoothie making using a blender Remote control toys	Filming on an ipad What do incubators do?	Beebot Cameras for art
Creative Development						
Artists/ Art	Modigliani Andy Warhol	Mark making with different tools/ brushes on sticks- dark and light colours Black and white patterns- paint/ draw/ cut Mark making to music of different tempos Of music	Observational drawings of fruit and veg using different media Print with veg/ fruit/ fish	Mondrian Angela Lewin	Easter eggs, nests, eggs using split pins. Matisse snail-Artist Making animal sculptures Mud painting-Richard Long (textures) Printing plates outside, monoprints. Landscapes using shapes and collage to create a farmyard. Picasso, Paul Klee,	Andy Goldsworthy
Music Songs	Learning through music programme with Newham Music Hub Favourite songs	→ Songs for Nativity performance	→ Lullabies	→ Enormous turnip rap (chant the story with a beat)	→ chick , chick, chick, chick, chicken lay a little egg for me. Spring chicken. Responding to music as different animals.	→
Celebration of learning	Nativity Parents invited to an end of first half term celebration		Invite parents to watch Monster Soup TV show		Watch oracy project. Invite parents to watch their show.	Art exhibition