

**Woodgrange KS1 Curriculum map 2019-20**

<b>YEAR 2</b>	<b>T1 The Lonely Beast</b>	<b>T2 Bob, the man on the moon</b>	<b>T3 My Secret Sky Garden</b>	<b>T4 The Secret of Black Rock</b>	<b>T5 Tell me a dragon</b>	<b>T6 Leaf</b>
<b>Non fiction</b>		Space Travel				
<b>Poem(s)</b>			The treasures <b>(Poems to perform London 2012 (Poems to perform</b>	You can't stop me (Poems to perform)	Dragon poems	To everything there is a season <b>(Poems to perform</b>
<b>Oracy Outcome</b>		News report about moon landing		Court case (For and against)	Poetry recital	End of year performance
<b>Ed Visit/ Visitor</b>		Greenwich Observatory (Sci/ Hist/ Geog)	Canary Wharf SkyGarden  Canary Wharf	Jubilee Pond (winter)	Local walks Surveys of local area Wanstead Flats  National gallery(George and the dragon)	Allotment- Wanstead park- Forest  Jubilee Pond summer
<b>Phonics</b>	Phase 5	Phase 5	Phase 5/6	Spelling	Spelling	Spelling
<b>Writing Outcome</b>	Recount	Travel brochure for moon tourism				
<b>SPaG</b>						
<b>Handwriting</b>	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Letter formation, orientation and size word spacing	Link joining to phonemes for spelling	If letter formation consistently correct Joining from a,c,d,e,h,i,l,m,n,t,u	
<b>SCIENCE</b>						
<b>PLANTS</b>	how bulbs grow (plant) Conditions for plants to grow and stay healthy	Could a plant live in space? (link to observatory visit and Ted's space adventure)	Observe/ describe how bulbs grow and mature Identify/ classify fruit and veg Plant seeds for flowers to attract bees and other insects			
<b>MATERIALS</b>		Materials suitable for making a moon buggy			Materials to build a strong castle/ helmet/ sword	
<b>ANIMALS/</b>			<b>Importance of right</b>	Food chains- sea	Notice that animals,	Food chains (rainforest)

<b>HUMANS</b>			food/ exercise/ healthy lifestyle Brushing teeth		including humans, have offspring which grow into adults	
<b>ANIMALS/ HABITATS</b>	Introduction to habitats linked to where the Beast travels through	Why is there no life on the moon? Linking to basic needs of living things	differences between things that are living, dead, and things that have never been alive. Garden pests and friends Food chain- in the garden	Climate change/ pollution of seas  Exploring underwater habitats		Climate change  Animal habitats/ microhabitats-
<b>INVESTIGATING TESTING</b> Key question to answer  Use observations and recordings to answer questions	Test how plants cope in different conditions (dark/ dry/ cold) Understand what a fair test is	Compare how buggies move on different surfaces  Slowing down a falling object (parachute) How could we slow down a moving object?  Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching- Alien sculptures	I	Evaluating a test  Floating and sinking	Which wall is stronger?  Investigate forces- knocking walls down	Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
<b>HISTORY outcome</b>						
<b>Changes within living memory/ beyond living memory</b>		Space travel chronology		Climate emergency	Life in medieval times (castles)	Amazon fires
<b>PEOPLE</b>	Explorers (not Arctic/Antarctica)	Tim Peake  Victoria and Albert-Christmas traditions		Greta Thurnburg		David Attenborough
<b>EVENTS- LOCAL</b>					How has the local area changed? Local walk- how is the High Street changing? Compare to old photos.	Fire on Wanstead Flats (2018)

					(Using historical sources)	
<b>EVENTS-NATIONAL/INTERNATIONAL</b>		Moon landings	Olympics (2012- 2020)			
<b>GEOGRAPHY outcome</b>	<b>Sense of the world</b>	<b>Use and understand aerial photos and maps</b>	<b>Sense of where we live</b>	<b>Sense of far away places and how they differ</b>	<b>Fieldwork</b>	
<b>PLACES</b>	Locate places, including oceans and continents using maps and atlases Compass directions (N/S/E/W)  The poles/ glaciers/ mountain ranges etc	Name, locate and identify characteristics of the 4 countries of the UK, their capital cities and surrounding seas		Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Generate and answer questions  Compare Newham/ Australian Barrier reef Use geographical vocab- beach, port, harbour, town, village etc/ city	Forest Gate	Where are rainforests in the world?  Compare and contrast UK woodland to Amazon rainforest
<b>HUMAN</b>	Introduce Vocabulary through story		Use geographical vocab- beach, port, harbour, town, village etc/ city	Use geographical vocab- beach, port, harbour, town, village etc/ city	Features of the local area	Impact on forests
<b>PHYSICAL</b>	The oceans/ mountain ranges etc			Wanstead Flats- ponds/ lakes/ copse/ wood/ etc Maps		
<b>FIELDWORK</b>		Use aerial photos and a plan to recognise landmarks and physical features	Canary Wharf visit buildings/ transport/ river Use geographical vocab- beach, port, harbour, town, village etc/ city  Use underground map to plan route to Canary Wharf	impact of humans on the environment- plastic in the oceans	Survey of High street Types of buildings/ shops Improvements Cross rail  Devise a simple map / key for route to visit Allotments- follow map  Map school grounds Jubilee Pond visit Impact of fire on Wanstead Flats	Litter pick- impact of humans on the environment- plastic in the oceans

<b>WEATHER</b> Daily weather- data handling	Impact of weather on growing fruit and veg			Weather in different locations studied (Icebergs) Climate change  Climate change- save rainforest	Improve the local area Impact of weather on crops	
<b>ART</b>						
<b>ARTISTS</b>	Georgia O'Keeffe		Paul Klee Landscapes  Megan Duncanson	Joe Todd Stanton Illustrator of core book  Emilee Williams (little red boat)	Paolo Uccello Battle of san Romano/ St George and the dragon	Matisse- leaf cuts Rousseau- the surprise (tiger)
<b>DRAWING</b>	Observational drawings of bulbs  Redraft after critique Imaginary drawings of plant/ flower the bulb could be		Line- draw/ cut  Skylines-Canary Wharf	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Patterns (little red boat)	Coat of arms for Woodgrange or Forest Gate	Observational drawing of plants
<b>PAINTING</b>	Flowers in the style of O'Keeffe		Paul Klee style landscapes of Canary Wharf- explore colour mixing			Mixing colours- greens
<b>SCULPTING</b>	Imaginary friends for the Beast- clay, playdough and loose parts	Clay Aliens	Block models of city scapes- plan for Paul Klee landscapes in blocks		Knight's helmet- modroc and mixed media  Crown	Spiral sculpture wire/ twisted paper/ papier mache or modroc Polar bear sculptures Bug sculptures
<b>TEXTILES</b>					Detail from The battle of San Romano	
<b>SKILLS TECHNIQUES</b>		Marbling Tie dye		Water colours Pastels Wax resist Sketching Torn paper collage	Sewing Mixed media collage	collage/ colour mixing  Clay techniques
<b>DESIGN</b>		<b>Moon Buggies</b>	<b>Slide (orbit)</b>	<b>Healthy salad</b>	<b>Shield / sword for a</b>	<b>Scarecrow to keep</b>

TECHNOLOGY outcome					knight	birds away from our vegetables
TECHNICAL		Wheels/ axles Structures	Planning/ evaluating Structures	Cutting/ chopping	Woodwork skills	
MUSIC outcome						
SING	The continents song	Astronauts! Bounce Patrol Solar System/Solar System Song/Planets Song for Kids/8 Planets				Musical performance
LISTEN		Planet Suite Jean Michel Jarre - Last Rendez-Vous (Ron's Piece) - "Challenger" The Galactic Chalice · Constance Demby A Space Odyssey - Richard Strauss		Rautavaara: Cantus Arcticus (1972)  Fantasia  Peter and the wolf		
COMPOSE		Sound effects for moon landing				
PLAY	Recorders all year	Teamwork/ recording composition using symbols)	Recorders all year	Recorders all year	Recorders all year	Recorders all year
PE						
Gymnastics						
GAMES					Tennis	Athletics
DANCE		Dance unit- Space				
Celebration of learning		Art Gallery- invite parents				Leavers' performance There's a sunflower in my supper