



Dear Families,



Help with home learning and connectivity

I have had an inspiring response to my request for donations- so far I have received £710 in cash which I have used to order 5 chromebooks through London grid for learning’s “Bridge the divide” bulk buy scheme. Alongside the cash I have also had a “spare” laptop given to us to donate to families to help them get connected. Thank you to the generosity of 5 families- you know who you are😊

LOAN of devices

We have taken delivery of a small number of devices from LB Newham. These include tablets, laptops and mobile wifi units that will give data to families without broadband. We have begun lending them to families who have told us they faced challenges in accessing remote learning so far.

We can also help with wifi if you are relying on hotspots or mobile data.

If this might include you please email info@woodgrange.newham.sch.uk with your request/ needs and we will contact you.

Priority will be given to families relying on phones and to children in Year 1 and year 2 if demand is higher than supply.



REMOTE LEARNING

Last year’s messages around home learning were very relaxed.

I put great emphasis on the importance of spending time with your children, enjoying everyday home activities such as cooking, baking, reading together. **THIS ALL STILL APPLIES.** We do not want anyone to be anxious about the remote learning- please make it work for you as best you around family routines, sharing of devices and work commitments.

Activities will up uploaded in the mornings so you can then choose the best time.

ESSENTIAL for everyone is some daily exercise and fresh air.

The term “remote learning” makes it feel quite different this time and there is an expectation that we provide high quality remote learning- so much so that the Education secretary has stated that if parents were not happy with the home learning they could complain directly to Ofsted.

What may have been less clear is that this should only be AFTER talking to school about it. So I invite you to give us feedback on what we provide and to talk to us if you feel we could do more or do things differently. Thank you to those of you who have already given us your feedback- I have passed your messages on to the staff working so hard on this.

We aim to adopt a clear, consistent approach and do it as well as we can.

We are also providing tailored support for children with additional needs.

Here are our plans and expectations:

Nursery	Weekly menu of activities for families to try to do at home Recorded stories
Reception	Daily sessions sent via class dojo: <ul style="list-style-type: none"> • pre-recorded phonics with follow up activity • pre-recorded book based learning with follow up activity • pre-recorded maths with follow up activity link to Joe Wicks- 3 times a week weekly class zoom from next week – a chance to say hello to teacher and classmates weekly mindfulness session- to be repeated each day

Year 1 and Year 2	Daily mindfulness session Daily sessions sent via class dojo: <ul style="list-style-type: none"> • pre-recorded phonics with follow up activity • pre-recorded book based learning with follow up activity • pre-recorded maths with follow up activity link to Joe Wicks- 3 times a week Reading through BUG Club (www.activelearnprimary.co.uk) weekly class zoom from next week – a chance to say hello to teacher and classmates
Children with additional needs	face to face live sessions either 1:1 or in small groups loan of devices to make zoom sessions possible suggested activities for parents to follow at home support with routines drop in sessions with speech and language therapist regular phone calls to keep in touch

Our expectations of parents

- Please try to find time to support your children to access the learning- they should watch the videos and try to complete at least one activity each day.
- Read with your child- use real books or bug club
- If you lose or forget a password, contact school without delay to have it sorted.
- If your child is finding the sessions too hard or not challenging enough please let us know on the weekly phone call. In school teachers skilfully adapt lessons as they go- online we are aiming for the “mid-range” but know children are all individuals.
- Remember children have 2 hours of PE each week when in school, as well as plenty of time outside- take them out for a walk/ run/ cycle/scoot every day- use open spaces or quiet roads rather than crowded high streets or shops

Next week we will send home some additional support for activities children can do as a supplement to the daily sessions. These will be similar to the “Home learning” we usually send home.

We all need to be aware of how to keep children safe online.
 Please see some simple guides attached to this message.

Thank you again for your support

Sarah & Staff