

I would like to extend my child's learning at home...what should I teach them?

Nursery

Independence

- dressing themselves, tidying up toys, etc

Develop their language – use your home language

- talk to them, show interest in what they are saying
- share songs and rhymes
- share stories and books with them- use the pictures to encourage them to tell you a story - name what you see in the pictures, ask questions- who/ what/ where...?.

Develop their hand eye coordination

- draw, paint, stick, cut- all develop essential skills
- play with playdough - you can also make this together at home - simple recipes are online

Develop their early maths skills

- sort things e.g. buttons, beans etc
- use number names spontaneously in everyday talk, e.g. when walking up steps, counting buses, cars, plates and cups needed to lay your dinner table etc
- make models e.g. duplo and talk about them
- cook together, talking about how many spoonfuls, cups used for measuring

Reception

Independence

- dressing themselves, buttons, zips etc tidying up toys, etc

Develop their language – use your home language

- talk to them, show interest in what they are saying
- share songs and rhymes
- play with words that rhyme e.g. fat, cat, sat, flat, hat - make a silly sentence or rhyme
- share stories and books with them - use the pictures to encourage them to tell you a story. name what you see in the pictures, ask questions - who / what / where / why do you think...?
- Play talking games - e.g. I spy with my little eye something that begins with e.g. 's'.. or sounds like, e.g. 'c-a-t'

Develop their hand eye coordination

- draw pictures and try writing a simple sentence to go with them
- involve your child in drawing and writing cards to family members, e.g. at Eid, Christmas, birthdays, a postcard to a family member
- paint, cut, stick
- draw patterns- wiggly lines, straight lines, zig zag lines - can be big on chalk outdoors or small
- colouring books

Develop their early maths skills

- sort things e.g. buttons, beans etc
- Count objects- encourage your child to point and count or move objects as they count them. Count to 5 then 10, then 20- no need to rush this...
- look for numbers around the house- find 3 socks or 9 grapes...

- talk about 'how much' things are when out shopping together; spot price tags etc
- spot numbers all around you (in shops, inside your home, door numbers etc)
- bake and cook using cups / spoonfuls to measure ingredients

Year 1

Develop their language – use your home language

- talk to them, show interest in what they are saying
- play with words that rhyme e.g. fat, cat, sat, flat, hat- make a silly sentence or rhyme
- share stories and books with them- use the pictures to encourage them to tell you a story-
- name what you see in the pictures, ask questions- who/ what/ where...?.
- make up a story using a few props- who/ where/ what doing? (Ask your child to explain tales toolkit to you)

Reading

- read home reading book and talk about the story
- practise reading sight words (see guide)
- log in to Bug club and read an online book

Writing

- draw a picture and write a story about it
- write a letter to post
- practise spelling sight words – put them into sentences
- play with words that rhyme e.g. fat, cat, sat, flat, hat- write a silly sentence or rhyme
- practise handwriting- see guide

Develop their hand eye coordination

- draw pictures and try writing a simple sentence to go with them
- paint, stick,
- cut out shapes
- draw patterns- wiggly lines
- colouring books
- try sewing or finger knitting
- play memory games- what is missing? pairs games

Develop their maths skills

- count up to 20 objects
- count up and down from 100, count in 10s, count in 2s,
- practise addition number facts to 10 e.g. 5+5 but also 5+4, 5+3, 5+2, 5+1, 5+0
- practise subtraction from number up to 10 e.g. 10-9, 10-8, 10-7, 9-0, 9-1 etc
- make up number stories e.g. I have 5 cakes, I eat 2. How many do I have now?
- look for numbers around the house- find 3 socks or 9 grapes...

play board games

- bake using cups / spoonfuls to measure ingredients
- count coins- play shops
- try to tell the time (lots of repetition here!)

Year 2

Develop their language – use your home language

- talk to them, show interest in what they are saying
- play with words that rhyme e.g. fat, cat, sat, flat, hat- make a silly sentence or rhyme
- share stories and books with them- use the pictures to encourage them to tell you a story-
- name what you see in the pictures, ask questions- who/ what/ where/ **why**...?.

- make up a story using a few props- who/ where/ what doing? (Ask your child to explain tales toolkit to you)

Reading

- read home reading book and talk about the story- ask questions
- practise reading sight words (see 230 word list)
- log in to Bug club and read an online book
- read recipes, instructions etc
- find out about something of interest

Writing

- draw a picture and write a story about it
- write a letter to post
- practise spelling sight words – put them into sentences
- practise handwriting- see guide
- write an information leaflet or make a book about something interesting

Develop their maths skills

- count more than 20 objects
- count up and down from 100, count in 10s, count in 5, 2s, start from numbers other than 0 e.g. 1,6,11,16 or 99,89,79 etc
- practise addition number facts to 20 e.g. 15+5 but also 15+4, 15+3, 15+2, 15+1, 15+0
- practise subtraction from number up to 10 e.g. 20-9, 20-8, 20-7, 19-0, 19-1 etc
- make up number stories that add/ subtract, multiply and divide e.g. I have 5 cakes, I eat 2. How many do I have now?

I have 3 bags of sweet,. each bag has 5 sweets. how many altogether?

I have 12 biscuits. I share them with my 2 brothers. How many do we have each?

- learn times tables- 2, 5, 10 and then 3 (NO MORE)
- play board games such as snakes and ladders
- count coins- play shops
- try to tell the time (lots of repetition here!)
- cook and bake using scales to measure and clocks to measure time to cook.
- see how much time has passed e.g. I started drawing at 3pm and now its half past 3. I have been drawing for 30 minutes...