**WOODGRANGE INFANT SCHOOL**

**CURRICULUM GOVERNORS COMMITTEE**

# **Terms of Reference**

These terms of reference set out any decision making powers delegated to this committee by the governing board. The curriculum committee has a quorum of a minimum of three governors. (*See The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 section 22 sub-section 2 (https://www.legislation.gov.uk/uksi/2013/1624/regulation/22/made).*

* To monitor levels of achievement at the school and to recommend targets for attainment to the governing body.
* To review annually the arrangements for statutory assessments and for issuing progress reports to parents are in place.
* To monitor attendance and recommend targets to the governing body.
* To monitor the implementation of the national curriculum with a view to ensuring that pupils receive full statutory entitlement, including compliance with EYFS statutory framework.
* To receive, discuss and accept final draft curriculum policy statements for all subject areas on behalf of the governing body, including sex education policy and health education policies.
* To review and discuss the impact of curriculum policies on outcomes for children.
* To participate in the preparation and review of the School Development Plan and to make recommendations to the Governing Body.
* To monitor and evaluate the implementation of the curriculum development elements of the School Development Plan.
* To review the child protection policy and safeguarding procedures and policies annually.
* To ensure that all pupils are given equality of access to the curriculum, to publish equality information and objectives every 4 years and to publish progress against equality objectives annually.
* [Suggestion] To develop strategies to ensure that equality and diversity are embedded in the culture and curriculum of the school.
* To review policy on provision for children with SEND, to publish SEN information report annually and, in conjunction with the finance committee, to monitor the effectiveness of SEN spending.
* To approve and review policy for supporting pupils with medical conditions.
* To review policies to support vulnerable pupils.
* To monitor the effectiveness of pupil premium spending.
* [Suggestion] To develop strategies for supporting families with challenges that significantly impact on child progress and wellbeing.
* To develop strategies to improve parent/carer involvement in the school.
* To be responsible for developing links with the local community.
* To monitor the teaching of religious education and to ensure that the arrangements for a daily act of collective worship are in place.
* To review the food policy.
* To review the school’s general statement on the principles of behaviour for adoption by the governing body.
* To review changes to the school prospectus on the website on behalf of the governing body.
* To review Home-School agreement and hold statutory consultation when changes are proposed.
* To ensure compliance with School Information regulations for publishing information on the school website annually, or whenever information is updated.

*Updated December 2021*