

Nursery 2023 - 2024						
	Autumn 1 11th Sept - 20th Oct	Autumn 2 30th Oct - 20th Dec	Spring 1 8th January-9th Feb	Spring 2 19th Feb - 28th March	Summer 1 15th April - 24th May	Summer 2 3rd June - 19th July
Core Book for BBL Plus supporting stories for book areas and end of day story	 Stories about animals	 Stories about night time	 Stories about food	 Stories about growing	 Stories about ships & rockets	
Core Songs For the end of day and any moment... Sing a range of well-known nursery rhymes and songs	The Animal Fair Two Little Dickie Birds How Much is That Doggie Rainbow Song (Brown Bear) Old MacDonald Had a Farm. Little Bo Peep Has Lost her Sheep. 5 Little Ducks. Mary Had a Little Lamb. Baa Baa Black Sheep. Farmers in the Den	Go to Bed Late Twinkle Twinkle Rock-a-Bye Baby Hop Little Bunnies The Evening is Coming. https://empoweredparents.co/nursery-rhymes-about-sleep/	5 Currant Buns in a Baker's Shop. Hot Cross Buns. Queen of Hearts. Pat-A-Cake. Sing a Song of Sixpence. Ten Fat Sausages.	This is the way that we get dressed Wash our hands etc Round and round the garden This Is My Garden https://www.letsplaykidsmusic.com/this-is-my-garden-finger-rhyme-song/	Five Little Rockets Went Out One Day Five Little Men Bobby Sharfto 5 Pirates on a Treasure Chest If You Are a Pirate and You Know It? https://nurseryrhymescollections.com/lyrics/the-pirate-song.html	
	Communication and Language					
Listening, Attention and Understanding	Turn taking games, songs & rhymes, listening games such as Simon says, who's got the honey etc Rhyming texts and poems- complete the rhyme, playing with sounds					
Speaking						
Oracy Outcome	Learning about our children and their families Express their ideas and feelings about their experiences. Talk about their home.	Listen! Listen! game Listen attentively and respond to what they hear. Join in rhymes Play read stories. Talk about their bedtime.	Role play story Play read story Chooses rhymes Hold conversation when engaged in back-and-forth exchanges with their teacher and peers Talk about what they eat at home.	Retell stories and rhymes they have heard. Predict what might happen next in many predicaments Offer explanations for why things might happen, making use of recently introduced vocabulary	Use language to sequence events Make plans and maps with associated languages Describe what they have made	
Vocabulary focus	Around numbers, ages, structures of families Relationships- aunt/nan etc	Around evening/darkness/night e Evening routines	Around foods and food preparation Out of school experiences Fruit veg etc	Sequencing - then/next/before etc Size and ordering make use of conjunctions	Around building objects Comparing shape/size/use etc Express their ideas	
Non Fiction	Look at animals on line learning about young animals	Talk about day/night Torches and mirrors	Freezing and melting Cooking Taste and texture	Seeds Planting	3d construction papier mache	
	Personal, Social and Emotional Development					
Self-Regulation						
Managing Self						

Building Relationships						
	Physical Development					
Gross Motor Skills						
Fine Motor Skills						
	Mathematics					
	Sorting and making sets	Begin to total	Subitise 1-3	Subitise 1-3	Composition	Pattern
	size/weight/length/capacity		time		money	
Ed Visit/ Visitor	Settling	Post a letter	Walk around the block Buy Food	Forest Gate Community Garden Bug Hunt	Magpie Park I Imaginative play	Celebration picnic
Family Event or Celebration	Yom Kippur — October 4-5.10 bagels	*Diwali* 24 October Winter Songs For Families	Lunar New Year celebration - dragon dance or sharing food	Easter		Eid al-Fitr Friday 21st Apr Family picnic
Cooking	Eating snack together opening milk sharing fruit Gift for home - autumn biscuits	Bread buttering/toasting Different kinds different toppings Christmas treats	Baking Potatoes Scones Biscuits Gift for home	Boiling Potatoes Peas Carrots Apples Gift for home - easter cookies	Cold snacks sweet potato fritters quick zucchini and haloumi fritters fruit smoothies	Picnic food Tortilla Sandwiches Cheese straws
UW						
Dates to remember (update for 2023/24)	24th October - Diwali	8th November - Guru Nanak’s Birthday 14th November- Hanukkah begins 25th December - Christmas	Tuesday 1st Feb- Lunar New year	1st March - Shrove Tues 3rd Mar- World Book day 8th March - international Women’s day (March 27th Mothers’ Day) 17th April - Easter	May 2nd - Eid 18th June Fathers’ day	Eid 10th July sports day
People, Culture & Communities ELGs: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps and maps;	photo Journey to Forest Gate project with families Diwali - diya lamps making, discussion around the celebration	Following a map to the grocery shop Special times for me and my family – what we celebrate Guru Nanak’s Birthday Christmas performance and workshop with families	Friendship – how can we be good friends? Cooking - Chinese dish, e.g. vegetable noodles, using chopsticks	Shrove Tuesday - making pancakes - why do we make pancakes?	Easter & Ramadan Caring for nature Salt dough animals Role of the farmer. Modern farming. Why are animals important?	
The Natural World ELGs: - Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting	Me now – my height etc Autumn discussions and how our Reception trees change over time. Autumn watch home learning - bring something autumnal in from home EYFS chickens - children take turns to look after them - what extra things do they need as the seasons change, e.g. straw for warmth as weather changes (throughout year observe and discuss)		Make fat balls to feed birds in depth of winter	Drawing animals from book that go to the party from pictures (hedgehog, squirrel, bunny, rabbit fox, cat, mice) Look at the setting of the book. The deep dark forest. How does it compare to Forest Gate? Look at images of what Forest Gate used to look like? changes to school grounds- blossom/ buds	How people travel around, including to work How I’ve changed since beginning school; what I’ve learnt to do. Do the same with animals. Life in different environments. What do animals eat? Similarities and differences? How environments differ; link to Mudchute visit - city vs farm. Observing environments from DLR train)	What lives in the sea? Float and sink, making boats

environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.						
Past and Present ELGs: Talk about the lives of the people around them and their roles in society						
Creative						
Artists/ Art Safely use and explore a variety of materials, tools and techniques, experimenting with color, design, texture, form, and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.						
Music Perform songs, rhymes,						
Celebration of learning	Family journey display	Winter show family making workshop	Making soup video	World Book Day Family Event?	Art exhibition?	Pirate Picnic Dress up as pirates