





Woodgrange Reception EYFS Curriculum map	Colour monster	Naughty bus	Keep	Chickens!	Chalk garden/ into the wild	Pirates
	 <p><b>Daily Core songs:</b> <b>Letter pattern action song</b> Wind the bobbin up Pat a cake Head, shoulders, knees and toes Miss polly had a dolly</p>	 <p><b>Daily Core songs:</b> <b>Letter pattern action song</b> I'm a little teapot Jelly on the plate The wheels on the bus</p>	 <p><b>Daily Core Songs:</b> Twinkle little star 5 little dragons (same as 5 little ducks)</p>		 <p><b>Daily core songs:</b></p>	 <p><b>Daily core songs</b> A Sailor Went To Sea Row, row, row your boat  I climbed aboard a pirate ship</p>
	<b>Oracy Outcome</b>	Naming our emotions Talking about what can help when we feel e.g. happy, sad, scared..  Talking about our school environment, getting to know staff names and routines	Choral retelling of the story-picture prompts	Recorded news report		Choral retelling of the story-performance for parents
	<b>Ed Visit/ Visitor/ event</b>	Journey to Forest Gate and Woodgrange event	Bus ride to Wanstead	Forest Gate library  Fancy Dress party	Mudchute farm School chickens  Invite parents to make bread with children (chapati/ flatbread/ breadsticks)	Community Garden  Bluebells at Wanstead park
	<b>Cooking</b>	Make sandwiches- link to party food in So Much.	Salt Dough Xmas decorations	Lunar New Year themed cooking, e.g. noodles and using chopsticks  Make a trifle for our fancy dress party.		Farm to fork Fruit salad using food from Local farms and India. Compare the differences
	<b>Writing</b>  <b>Mark making everywhere all year</b>	Observe pencil grip and target fine motor  Learning to write name using correct letter formation	Master writing name with correct formation Learning to write other words such as mum, dad (family members names) Starting to represent known sounds, particularly at the end of words, e.g. kt (cat)	Party invitation	Writing words and a simple phase 2 sentence Speech bubbles for characters Label pictures	Sentence structure, simple punctuation, extending ideas. Model pencil grip and letter formation phase 3 and letter families Label animals and sounds they make Booklet at the end of term
<b>Handwriting</b>	Pre letter pattern handwriting song/practise on whiteboards / big paper etc  Model pencil grip	Letter families introduced in x 4 a week handwriting sessions Model pencil grip Handwriting learnt in phonics	Model pencil grip Letter families introduced in x 4 a week handwriting sessions Model pencil grip Handwriting learnt in phonics	Develop fluency- wave patterns/ fish scales	Generally forms letters correctly using a comfortable grip  Handwriting letter formation learnt and practiced in phonics sessions	Generally forms letters correctly using a comfortable grip  Handwriting letter formation learnt and practiced in phonics sessions
<b>UW</b>						

<b>Dates to remember</b>	Black History Month - October	12th November - Diwali 27th November - Guru Nanak's Birthday 7th - 15th Dec Hanukkah begins	10th Feb - Chinese New year	7th March - World Book day 10th April - Eid		
<b>People, Culture &amp; Communities</b> <b>ELGs:</b> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Finding my way around the school (immediate environment)  Who is in my family - use photos as a stimulus. Children to bring in baby photo  Journey to Forest Gate project with families	<b>Looking at bus maps.</b>  <b>Following a map to the grocery shop</b>  Special times for me and my family – what we celebrate  Diwali - make clay diva candles / dance workshop  <b>Guru Nanak's Birthday</b>  Christmas performance and workshop with families	Friendship – how can we be good friends?	Shrove Tuesday - making pancakes - why do we make pancakes?  <b>Ramadan (28/02/24)</b>  <b>Easter</b>  Shopkeeper roles and other people who help to give us food - farmers etc  Grocers - local environment - talking about what we know about where we live and our home within Forest Gate	Contrasting farms in different countries. Look at a farmers role in England compared to India Look at food from India. (farm to fork India) Compare farmers houses England/India Draw a map of Mudchute farm	Look at globes and Atlases- mark where parents and grandparents come from Look at Islands?  Look at flags
<b>RE WEEK</b>	- The Good Samaritan - What happens on Buddha Day?	- What happens at Diwali? - What happens at Christmas?	- My Muslim Faith - The Donkey in the Tiger Skin	- What happens at Passover - What happens at Easter?	The Lost Coin (story)	- How do we make friends? - What happens at Eid-UI-Fitr/Adha?
<b>The Natural World</b> <b>ELGs:</b> - Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Me now – my height etc  <u>Curiosity box?</u> Autumn watch - autumnal objects in class to spark conversation (conkers, crunchy leaves, pumpkin, scarf etc)	<u>Autumn</u> discussions and how our Reception trees change over time.	<u>Winter</u> discussions and how our Reception trees change over time.  Make fat balls to feed birds in depth of winter  <u>Curiosity box?</u> Winter watch - sticks, winter hat, snowflake picture, pinecones,	<u>Spring</u> discussions and how our Reception trees change over time.  Looking after eggs to chicks How I've changed since beginning school; what I've learnt to do. Do the same with animals.  <u>Curiosity box?</u> Spring watch - daffodils, chickens, wellies,	Draw pictures of animals found in a farm. Look at animals and their offspring. What are they called?  Look at changing season spring into summer	Look at changing season spring into summer  Compare city life to the countryside. How are they different?
<b>Past and Present</b> <b>ELGs:</b> - Talk about the lives of the people around them and their roles in society - Know some	Journey to Forest Gate project with families resulting in exhibition		Long ago... once upon a time-language from stories that are set in the past			Long ago... once upon a time-language from stories that are set in the past

similarities and differences between things in the past and now, drawing on their experiences and what has been read in class - Understand the past through settings, characters and events encountered in books read in class and storytelling;						
<b>Creative Development</b>						
<b>Art</b> Take every opportunity to develop gross and fine motor control and dexterity and to practise pre letter shapes on different scales, surfaces and with different tools and materials	Mark making with different tools/ brushes on sticks- dark and light colours	Mark making with different tools/ brushes on sticks- dark and light colours  Jackson Pollock Black and white patterns- paint/ draw/ cut (pre letter patterns) Fireworks pictures Mark making to music of different tempos of music Diya lamps from salt dough Clay people - waiting at the bus stop  Claes Oldenburg Giant food painting		2D shapes- draw, describe, cut out- make houses from- create a village scene for display Look at Paul Klee pictures  Katharina Fritsch 	Pinch pots with clay Animal puppets collage to create a farmyard	Flags- paper collage Bunting
<b>Music</b>	Drumming - steel pans, African drums, calypso, reggae Dancing to different types of music	<a href="#">Songs for Winter / Christmas performance</a>			Cow's in the kitchen (This Little Puffin pg 222) I went to the farm one day Chick, chick, chick, chick chicken	Pirate songs
<b>Celebration of learning</b>	Journey to Forest Gate project Party	Winter show family making workshop	Fancy Dress party (world book day)			Dress like a pirate day (west ham park)