
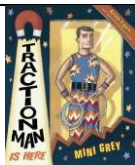








# Year 1

Term	1 (7 wks)	2 (7.5wks)	3 (5 wks)	4 (6wks)	5 (5wks)	6 (6 wks)
Core book	 SCIENCE/ GEOGRAPHY	 SCIENCE/ART	 HISTORY/ ART/D&T	 Science/D&T	 GEOGRAPHY /SCIENCE	 GEOGRAPHY/ART
Supporting text  storytime texts		Versions of Red Riding Hood		Versions of Cinderella story Cindergorilla Princess smartypants Pearl Power The Queen's knickers	Noah's ark	
non fiction	woodland animals mice/ foxes	Worms Wolves	Toys		Weather, floods plants	African habitats/ animals our planet- savannah
Oracy		Nativity show	Role play of comic strip adventures	magic spells (rhyming)	Weather reports	justifying choices (science link)
Ed Visit/ visitor	Wanstead Flats (tees/ autumn)	Church- Christmas  Pantomime	Young V&A (Heroes workshop)	Buckingham Palace (2025)	Thames Barrier Park (June)	Hampstead Heath
family event or celebration	Belonging to a family- make a family tree	Nativity performance				
<b>PSHE link EMPATHY</b>	Belonging / loneliness	Caring for the environment	What does being a hero mean	Equality/ equity stereotypes	Caring for living things	Climate change water aid charity event
Science  Seasonal change/ weather throughout	Name and recognise variety of common British animals  Naming common trees found locally- deciduous/ evergreen (Summer)	Name common trees found locally- deciduous/ evergreen (Autumn/ winter)  Sort animals into herbivores/ carnivores etc	Compare/ group/ Describe the properties of everyday materials- stretchiness/ waterproof/ strength etc	identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Planting pumpkin seeds, observing, measuring and recording growth Plant out pumpkins Observing seeds in fruit-sorting/ classifying identify and describe the basic structure of a variety of common flowering	

					plants,	
INVESTIGATE	Changes in Autumn	Keeping things warm-insulation (link to DT)	Stretchy fabrics Absorbent fabrics Distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials		Materials to make a dam	light and shade/ shadows
History		Record a sequence of events- use language of time (related to BBL text)	Toys past and present (V&A) Use observations to suggest answers to simple questions Use pictures and artefacts as sources	Royal events - timeline 1953 onwards weddings/ funerals/ coronations Use pictures and videos as sources	North Sea Flood 1953 (Canning town and Silver Town) Use pictures as sources	
History -significant people	Personal significance family/ friends/ teachers etc			Queen and now King		
Geography	Survey the trees in school- location in relation to other parts of school- front/ side/ by the gate etc	Understand simple maps Where we live  Walk around the local streets- treasure hunt of features (railway/ post box/ church etc)- mark on a map	Keep a weather chart for january & february (keep till summer to compare)	Name UK countries Countries of UK	Sense of where other countries are and how they differ Explore settings of stories- India (position in the world) Use geographical vocabulary Compare to UK	Compare weather from winter to summer  Keep a chart over the term- use for data handling, compare to autumn/ winter
Art	Clay mice- pinch and squeeze to mould shape  Mixing colours- shades of	Natural materials/ collage - Goldsworthy	Andy Warhol self Portraits (take photos)	Portraits (stamps)		

	green/ autumnal colours Observational drawings -  Autumn leaves- draw/ cut out/ print	 Leaf shapes- print making in autumn colours Wolf portraits-	 Roy Lichtenstein- pop art		Yakoi Kusama- pumpkin Observational drawings- pumpkins  Block printing  Printing to create patterns	 Esther Mahlangu, South primary colours tessellation/ symmetry Clay coil pots  Martin Bulinya 
<b>MUSIC CHARANGA</b>	Listen and appreciate- explore/ perform- sing-	sing- Nativity songs	Listen and appreciate- explore/ perform- sing-	Listen and appreciate- explore/ perform- Sing- <b>BRIGHTSPARKS CONCERT</b>	Listen and appreciate- explore/ perform- sing-	Listen and appreciate- explore/ perform- sing-
<b>DESIGN TECH</b>	Burrow/ House for Julian		Woodwork (outside)	Moving pictures - joining materials	junk/ Wooden boat	Make a salad/ soup from the edible garden
<b>PE</b>	Moving and exploring space	Gymnastics	Handball skills	Football skills (outside)	Tennis	Athletics (outside)
<b>Dance</b> Master a variety of basic movement patterns Develop balance, agility and coordination Perform dances using simple movement patterns	<b>Dance notes</b> -Where the wild things are			<b>Dance Notes- Toys</b>		<b>Dance notes- Animals of Africa</b>
<b>Computing</b>	Safety online					
<b>RE</b>	What does it mean to belong to Christianity? Belonging to a family	How do Christians celebrate Christmas?	What does it mean to belong to Sikhism?	What can be special about living with family and friends?	How do Hindu people belong?	What does it mean to belong to Islam?