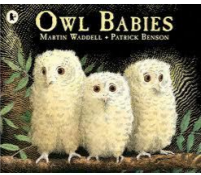
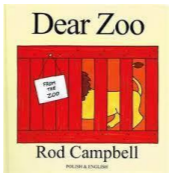


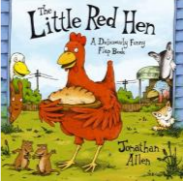
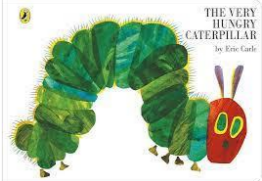


# Nursery

	<b>Autumn 1</b> 11th Sept - 20th Oct	<b>Autumn 2</b> 30th Oct - 20th Dec	<b>Spring 1</b> 8th January-9th Feb	<b>Spring 2</b> 19th Feb - 28th March	<b>Summer 1</b> 15th April - 24th May	<b>Summer 2</b> 3rd June - 19th July
<b>Core Book</b> Plus supporting stories	 <b>Theme: Separation, emotions and feelings, repeated phrase, family</b>  So Much!	 <b>Theme: Animal names, repetitive phrases, introduction to adjectives</b>  Animal Boogie Walking Through the Jungle	 <b>Theme: Repetitive, food, family, moral, bilingual, diversity, descriptive.</b> The Tiger who Came to Tea Cleversticks (using chopsticks)	 <b>Theme: Space, exploration, adventure, environment, transport, journeys</b> Astro Girl Look Up! The Train Ride	 <b>Theme: Growing, teamwork, repetitive refrains, farm animal naming</b>  The Enormous Turnip Jasper's Beanstalk Titch	 <b>Theme: Growth, healthy foods, mini beasts, how I've changed and grown, moving on and transition to reception</b>  Monkey Puzzle The Ugly Duckling The Very Busy Spider
<b>Core Songs and Music</b> For the end of day and any moment... <i>Sing a range of well-known nursery rhymes and songs</i>	Open shut them Roly poly.. Wind the bobbin up (wind the big one, tiny one etc) Twinkle Twinkle 1 2 3 4 5 once I caught a fish alive	1 little finger counting song Here is a box, put on the lid...I wonder whatever inside is hid (with animals from story in box)	Red Hot Chilli rhyming song 1 little chilli, 2 little chillies.. To 5	5 little rockets went out one day Zoom Zoom Zoom we're going to the moon 5 little men in a flying saucer	5 fat peas in a peapod pressed  5 little sunflowers  Chick, chick, chick, chicken lay a little egg for me	There's a tiny caterpillar on a leaf wiggle wiggle..
<b>Communication and Language</b>						
<b>Listening, Attention and Understanding Speaking</b>	Turn taking games and listening games such as There's a little sandy girl, I'm going to roll the ball to.. who's got the honey etc Rhyming texts and poems- complete the rhyme, rhyming names, playing with sounds, clapping the syllables in our names					
<b>Oracy Outcome</b>	Talking about who is important to us  Who is in our family and our relationship to them	Retelling repetitive phrases with picture prompts  Naming animals	Retelling story in own words Talking about the foods we like to eat at home Healthy foods - naming the vegetables we have bought and cooked with	Talking about journeys we've been on  Retelling story in own words Transport names Space vocabulary	Talking about what a plant needs to grow  How we can help each other - linking with learning powers, e.g. helpful hippo	Talking about how I have grown and changed  Life cycle of a caterpillar Talking about healthy foods Feelings about moving on
<b>Cooking</b>	Help to make playdough	Helping to prepare snack	Vegetable noodles, eating with chopsticks (link to Lunar New Year)	Making sandwiches for a picnic	Baking bread	Fruit salad
<b>Ed Visit/ Visitor</b>	Settling	Post a letter	Local shop - ingredients for vegetable noodle cooking	Forest Gate Upgarden	Forest Gate Community Garden	Celebration picnic: Wanstead Flats
<b>Celebration of Learning</b>	Introduce Thursday family library day	Christmas family event	Family cooking event - noodles	World Book Day - extend library session; ask parent to read a book	Eid Feast	Family end of term Picnic
<b>Writing / Mark Making</b>	Focus on developing understanding of what 'writing' and 'drawing' is - adults model constantly spontaneously in provision and in more focused work such as learning journey sharing. Children learn to use a range of mark implements with a variety of opportunities large and small. They are learning to describe the shapes they make, e.g. straight line, wavy line, circle (pre handwriting patterns). Children are learning that they can make a mark to represent 'something'. By the end of the year these marks will be more detailed and children may start to form some recognisable letters which are meaningful to them, e.g. a letter in their name.					
<b>UW</b>						
<b>Dates to remember</b>	Black History Month October	12 Nov - Diwali 27 Nov - Guru Nanak's birthday 7-15 Dec Hanukkah begins	10th Feb Chinese New Year	7th March World Book Day 10th April Eid	Sports day	
	Introducing ourselves: learning	Visit from a puppy (ask parents) or	Learning about Lunar New Year	Train Spotting from nursery	What plants in order to grow	Growing butterfly from chrysalis

<p>Cooking happens at least every half term</p> <p>(See Cooking above)</p>	<p>names of each other and our family members</p> <p>Me now – my height etc. Create a height chart together.</p> <p>Light and dark - exploring torches</p>	<p>ask Louise Glazebrook to come and talk to us about puppies</p>	<p>Walk to shop - talking about area</p> <p>Tasting food from Lima's Red Hot Chilli; talking about how it compares to what we eat at home</p>	<p>outdoor area - pics of trains that go by with tally / labels. Make a book.</p> <p>Space investigation</p>	<p>Celebrating Eid and other things we celebrate in our culture</p>	<p>Talking about how I've grown and changed - baby photos</p> <p>Height chart</p> <p>Seasonal changes in garden</p> <p>Elvis and Priscilla (Jo's tortoises come to visit) - grow them some lettuce!</p>
<b>Creative</b>						
<p>Focus on developing fine motor and gross motor control and dexterity.</p> <p>Learning to use tools: scissors, PVA glue spreaders, sellotape, paintbrushes, mark making implements.</p> <p>Exploring different surfaces and materials. Naming basic colours.</p> <p><b>Role play extension</b></p>	<p>Van Gogh Starry Night - making a night sky</p> <p>Making owls with different materials and textures</p> <p style="text-align: center;"><b>Role Play Home</b></p>	<p>Creating animal patterns, e.g tiger, zebra</p> <p>Exploring making different types of lines - straight, curly, curvy</p> <p>Animal puppets</p> <p style="text-align: center;"><b>Role Play Office</b></p>	<p>Making a chilli from salt dough - forming it and painting it</p> <p>Firework mark making</p> <p>Potato prints</p> <p style="text-align: center;"><b>Role play Vegetable Shop</b></p>	<p>Spacescape - large scale</p> <p>Marbling - dark sky</p> <p>Making rockets from recycled materials - large and small scale</p> <p>Rocket shape pictures</p> <p style="text-align: center;"><b>Role Play Space Centre / Rocket</b></p>	<p>Tiny peas made and painted with salt dough</p> <p>Vegetable printing</p> <p style="text-align: center;"><b>Role Play Garden Centre / Shop</b></p>	<p>Butterfly symmetrical printing</p> <p>Make a caterpillar with clay</p> <p style="text-align: center;"><b>Role Play School</b></p>