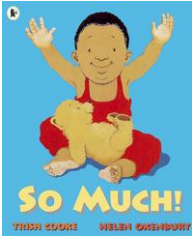
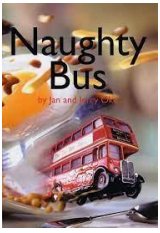
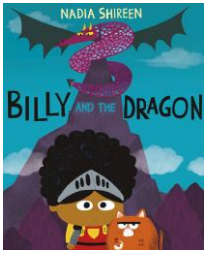
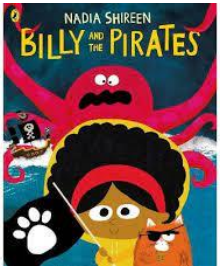
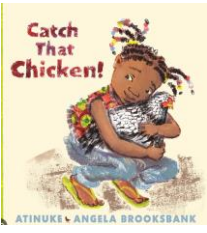



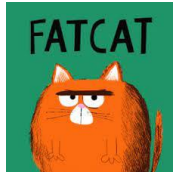

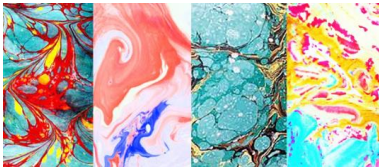








Woodgrange Reception Curriculum map	Colour monster	Naughty bus	Billy and the dragon	Billy and the pirates	Catch that chicken	Chalk garden/ into the wild
	 <p>Daily Core songs: Letter pattern action song Wind the bobbin up Pat a cake Head, shoulders, knees and toes Miss polly had a dolly</p>	 <p>Daily Core songs: Letter pattern action song I'm a little teapot Jelly on the plate The wheels on the bus</p>	 <p>Daily Core Songs: Twinkle little star 5 little dragons (same as 5 little ducks)</p>	 <p>Daily core songs A Sailor Went To Sea Row, row, row your boat I climbed aboard a pirate ship</p>	 <p>Daily core songs Spring chicken Chick chick chick chicken Old MacDonald</p>	 <p>Daily core songs: I went to the cabbages..</p>
Oracy Outcome	Naming our emotions Talking about what can help when we feel e.g. happy, sad, scared.. Talking about our school environment, getting to know staff names and routines	Choral retelling of the story-picture prompts	Recorded news report	Choral retelling of the story		Choral retelling of the story-performance for parents
Ed Visit/ Visitor/ event	Journey to Forest Gate and Woodgrange event	Bus ride to Wanstead	Forest Gate library Fancy Dress party	West Ham Park	Mudchute farm Bluebells at Wanstead park	Community Garden
Cooking	Make sandwiches- link to party food in So Much.	Salt Dough Xmas decorations	Lunar New Year themed cooking, e.g. noodles and using chopsticks Make a trifle for our fancy dress party.	Ships biscuits (Hard Tack)	Invite parents to make bread with children (chapati/ flatbread/ breadsticks)	Farm to fork Fruit salad using food from Local farms and India. Compare the differences
Writing Mark making everywhere all year	Observe pencil grip and target fine motor Learning to write name using correct letter formation	Master writing name with correct formation Learning to write other words such as mum, dad (family members names) Starting to represent known sounds, particularly at the end of words, e.g. kt (cat)	Party invitation	Spell words by identifying sounds in them and representing the sounds with a letter or letters Treasure maps	Writing words and a simple phase 2 sentence Speech bubbles for characters Label pictures	Sentence structure, simple punctuation, extending ideas. Model pencil grip and letter formation phase 3/4 and letter families Label animals and sounds they make Booklet at the end of term
Handwriting	Pre letter pattern handwriting song/practise on whiteboards / big paper etc Model pencil grip	Letter families introduced in x 4 a week handwriting sessions Model pencil grip Handwriting learnt in phonics	Model pencil grip Letter families introduced in x 4 a week handwriting sessions Model pencil grip Handwriting learnt in phonics	Generally forms letters correctly using a comfortable grip Develop fluency-wave patterns/ fish scales Handwriting letter formation learnt and practiced in phonics sessions	Generally forms letters correctly using a comfortable grip Handwriting letter formation learnt and practiced in phonics sessions	Generally forms letters correctly using a comfortable grip Handwriting letter formation learnt and practiced in phonics sessions

UW						
Dates to remember	Black History Month - October	12th November - Diwali 27th November - Guru Nanak's Birthday 7th - 15th Dec Hanukkah begins	10th Feb - Chinese New year	7th March - World Book day 10th April - Eid		
People, Culture & Communities ELGs: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Finding my way around the school (immediate environment) Who is in my family - use photos as a stimulus. Children to bring in baby photo Journey to Forest Gate project with families	Special times for me and my family – what we celebrate Diwali - make clay diva candles / dance workshop Christmas performance and workshop with families	Friendship – how can we be good friends?	Shrove Tuesday - making pancakes - why do we make pancakes? Look at globes and Atlases- mark where parents and grandparents come from Look at Islands? Look at flags	Shopkeeper roles and other people who help to give us food - farmers etc Contrasting farms in different countries. Look at a farmers role in England compared to India Look at food from India. (farm to fork India) Compare farmers houses England/India Draw a map of Mudchute farm	Community Garden - local environment - talking about what we know about where we live and our home within Forest Gate
RE WEEK	- The Good Samaritan - What happens on Buddha Day?	- What happens at Diwali? - What happens at Christmas?	- My Muslim Faith - The Donkey in the Tiger Skin	What happens at Passover - What happens at Easter?	- How do we make friends? - What happens at Eid-UI-Fitr/Adha?	The Lost Coin (story)
The Natural World ELGs: - Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Me now – my height etc <u>Curiosity box?</u> Autumn watch - autumnal objects in class to spark conversation (conkers, crunchy leaves, pumpkin, scarf etc)	<u>Autumn</u> discussions and how our Reception trees change over time.	<u>Winter</u> discussions and how our Reception trees change over time. Make fat balls to feed birds in depth of winter <u>Curiosity box?</u> Winter watch - sticks, winter hat, snowflake picture, pinecones,	<u>Spring</u> discussions and how our Reception trees change over time. <u>Curiosity box?</u> Shells	Look at changing season spring into summer Compare city life to the countryside. How are they different? Looking after eggs to chicks How I've changed since beginning school; what I've learnt to do. Do the same with animals. <u>Curiosity box?</u> Spring watch - daffodils, chickens, wellies,	Draw pictures of animals found in a farm. Look at animals and their offspring. What are they called? Look at changing season spring into summer
Past and Present ELGs: - Talk about the lives of the people around them and their roles in society - Know some similarities and differences between things in the past and now, drawing on their	Journey to Forest Gate project with families resulting in exhibition		Long ago... once upon a time- language from stories that are set in the past	Long ago... once upon a time- language from stories that are set in the past		

<p>experiences and what has been read in class - Understand the past through settings, characters and events encountered in books read in class and storytelling;</p>						
Creative Development						
<p>Art Take every opportunity to develop gross and fine motor control and dexterity and to practise pre letter shapes on different scales, surfaces and with different tools and materials</p>	<p>Mark making with different tools/ brushes on sticks- dark and light colours</p>	<p>Mark making with different tools/ brushes on sticks- dark and light</p>  <p>Jackson Pollock</p> <p>Black and white patterns- paint/ draw/ cut (pre letter patterns)</p> <p>Fireworks pictures</p> <p>Mark making to music of different tempos of music</p> <p>Diya lamps from salt dough</p> <p>Clay people - waiting at the bus stop</p>  <p>Claes Oldenburg Giant food painting</p>	<p>Pinch Fat cats from clay</p>   <p>Circles (link to balloons) Beatriz Milhanes</p>  <p>Marbling dragon scales</p>	<p>Flags- paper collage</p> <p>Bunting</p> <p>Marbling patterns moving pictures- shark fins (2024)</p>  <p>The tempest - Peder Balke</p> <p>Wavy sea paintings using thick paint and wavy lines. .</p>  <p>Hew Locke Armada</p>	<p>2D shapes- draw, describe, cut out- make houses from- create a village scene for display</p> <p>Look at Paul Klee pictures</p>  <p>Katharina Fritsch Animal puppets collage to create a farmyard</p> 	<p>Pinch pots with clay</p> <p>Junk bugs (woodwork)</p>  <p>Paper collage leaves and flowers</p>  <p>Matisse- The Snail</p>
<p>Music</p>	<p>Drumming - steel pans, African drums, calypso, reggae Dancing to different types of music</p>	<p>Songs for Winter / Christmas performance</p>		<p>Pirate songs</p>	<p>Cow's in the kitchen (This Little Puffin pg 222) I went to the farm one day Chick, chick, chick, chick chicken</p>	<p>Ugly bug ball</p>
<p>Celebration of learning</p>	<p>Journey to Forest Gate project Party</p>	<p>Winter show family making workshop</p>	<p>Fancy Dress party</p>	<p>Dress like a pirate day (West Ham park) (world book day)</p>		<p>Carnival</p>