

WOODGRANGE INFANT SCHOOL Writing progression

	EYFS	Y1	Y2
Handwriting	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Write recognisable letters, most of which are correctly formed.	Appropriate grip and seating position Begin to form lower case letters starting and finishing in the right position. Practise letters formed in a similar way (letter families) Form capital letters and numbers. Use finger spaces between words	Form lower case letters of the correct size relative to one another Start to use some of the horizontal and diagonal strokes needed to join letters Write capitals and digits of correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflects the size of the letters
Composition	Be able to write simple phrases and sentences that can be read by others	Say out loud what they are going to write Write a sequence of sentences to form short narratives Read their writing aloud Re-read what they have written to check it makes sense	Write -narratives about own experiences- personal or fictional -Real events -poetry -wide range of purposes Plan, evaluate and discuss their writing Edit and improve
Spelling	Be able to spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words with 40 phonemes, vowel and consonant digraph and trigraphs Spell sight words Add prefixes un and suffixes Add spelling rules for plurals Use ing/ed/er/est where no change to root word Write from memory simple sentences dictated by an adult using words and GPC taught so far	Spell words with more complex GPCs eg kn/ dge/wr -y Adding ing/er/est/ed where root word changes Spell words with -Suffixes ment/ness/ful/less/ly -contractions -ending in tion -Homophones and near homophones -common exception words
Grammar		Space words Use and to join words and sentences Begin to punctuate with capitals, full stops and ?/! Use capitals for days, places, names and I Use appropriate terminology to talk about their writing	Use a wider range of punctuation- , in lists, apostrophes Expand noun phrases Use present, past and progressive form in past and present form correctly and consistently Learn how to use subordination using when, if, that or because Use appropriate terminology to talk about their writing

