



Phonics at Woodgrange Infant School

Our approach is

- highly structured
- systematic
- teaches synthetic sounds
- consistent across the school with high fidelity to the structure, ensuring equitable access to high quality teaching by well trained staff.

The daily sessions include:

- Review and recap of sounds taught
- Hear the sound/ say the sound
- Read the sound
- Write the sound
- Apply and write- words and/ or sentences

We teach phonemes in the sequence that the children meet them frequently.

Reading books are closely matched to the set of sounds children are learning or have just learned to give opportunities for repetition and consolidation although we acknowledge that challenge is good for learning too.

We believe children need the right balance to support fluency, confidence and comprehension, whilst also having opportunities to think and use wider strategies to help make sense of what they read.

This becomes more important as children's reading develops.