

WOODGRANGE INFANT SCHOOL Writing progression

	EYFS (reception)	Y1	Y2
Handwriting	<p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Write recognisable letters, most of which are correctly formed.</p>	<p>Appropriate grip and seating position</p> <p>Begin to form lower case letters starting and finishing in the right position.</p> <p>Practise letters formed in a similar way (letter families)</p> <p>Form capital letters and numbers.</p> <p>Use finger spaces between words</p>	<p>Form lower case letters of the correct size relative to one another</p> <p>Start to use some of the horizontal and diagonal strokes needed to join letters</p> <p>Write capitals and digits of correct size, orientation and relationship to one another and to lower case letters</p> <p>Use spacing between words that reflects the size of the letters</p>
Composition	<p>Be able to write simple phrases and sentences that can be read by others</p>	<p>Say out loud what they are going to write</p> <p>Write a sequence sentences to form short narratives</p> <p>Read their writing aloud</p> <p>Re-read what they have written to check it makes sense</p>	<p>Write</p> <ul style="list-style-type: none"> -narratives about own experiences- personal or fictional -Real events -poetry -wide range of purposes <p>Plan, evaluate and discuss their writing Edit and improve</p>
Spelling	<p>Be able to spell words by identifying sounds in them and representing the sounds with a letter or letters.</p>	<p>Spell words with 40 phonemes, vowel and consonant digraph and trigraphs</p> <p>Spell sight words</p> <p>Add prefixes un and suffixes</p> <p>Add spelling rules for plurals</p> <p>Use ing/ed/er/est where no change to root word</p> <p>Write from memory simple sentences dictated by an adult using words and GPC taught so far</p>	<p>Spell words with more complex GPCs eg kn/ dge/wr -y</p> <p>Adding ing/er/est/ed where root word changes</p> <p>Spell words with</p> <ul style="list-style-type: none"> -Suffixes ment/ness/ful/less/ly -contractions -ending in tion -Homophones and near homophones -common exception words
Grammar		<p>Space words</p> <p>Use and to join words and sentences</p> <p>Begin to punctuate with capitals, full stops and ?/!</p> <p>Use capitals for days, places, names and I</p> <p>Use appropriate terminology to talk about their writing</p>	<p>Use a wider range of punctuation- , in lists, apostrophes</p> <p>Expand noun phrases</p> <p>Use present, past and progressive form in past and present form correctly and consistently</p> <p>Learn how to use subordination using when, if, that or because</p> <p>Use appropriate terminology to talk about their writing</p>