

# Music development plan: Woodgrange Infant School

This plan sets out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stage 1
- access to lessons across a range of untuned instruments and voice a termly school performance
- opportunity to enjoy live performance at least once a year

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	June 2024
Date this summary will be reviewed	April 2025
Name of the school music lead	Sarah Soyler, Headteacher
Name of local music hub	Newham Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Year 1 and Year 2 have a 45-minute music taught session delivered by a tutor from the Newham Music Hub.

This provides high quality interactive teaching in musicality and singing.

The remaining 15 minutes of music is a singing session led by the class teacher as well as opportunities to listen to music as part of wider learning.

In the build up to a concert or performance additional curriculum time will be allocated to learning and rehearsing the songs for the performances.

The content of the sessions led by Newham Music Hub are informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music

## Part B: Extra-curricular music

Whilst provision for music tuition does not start until children begin Year 3 we provide impromptu opportunities for children to experience listening to and joining in with music and singing through:

- Music played outside
- Music played in PE lessons- including dance
- Music played during class sessions such as mindfulness or Religious education or as part of routines such as tidy up or home time
- Music played at parties and celebrations

## Part C: Musical events and experiences

This is about all the other musical events and opportunities that we organise, such as singing in concerts and shows, and trips to professional concerts.

During their time with us all children will take part in at least 1 performance per year.

Reception: Winter/ Christmas celebration; summer carnival

Year 1: Nativity & pantomime; summer carnival

Year 2: Leavers' assembly; summer carnival

Year 1 have an annual trip to the pantomime in Stratford. A 50% charge is made for this visit but ALL are included.

For the past 2 years Year 1 have also attended an interactive concert at the Royal festival hall (subject to ticket availability). A 50% charge is made for this visit but ALL are included.

## In the future

This is about what the school is planning for subsequent years.

- In 2024-25 we are expanding the tutor sessions to include Year 1, having previously only included Year 2.
- We will evaluate this provision on the impact of pupil engagement and progress in music.
- We hope to expand our opportunities to experience live music from a wide range of genres and link with our local secondary schools to provide an audience for their performers