

Woodgrange Infant School Music development plan 2024-25

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Pupils in KS1 have 1, 45minute music lesson per week delivered by a specialist teacher from the Newham Music Hub, supported by the class teachers. The practitioner is responsible for planning, delivering and assessing pupil progress within these sessions.

The Newham Music Hub's offer is aligned with the DfE national Plan for music.

The sessions have a singing and percussion focus.

The sessions build on the skills of EYFS music. Children are encouraged to participate as a class in singing, games, body percussion and are introduced to classroom instruments such as xylophones, glockenspiels and hand held drums. They are designed to be practical, interactive and engaging which ensures they are accessible for all pupils, including those with SEND.

In addition to these sessions each class has at least a further 15 minutes of singing and musical activity delivered by class teachers.

Pupils with a higher level of SEND have sessions throughout the week where singing and rhymes play a central part. (See Engagement Curriculum)

Part B: Extra-curricular music

As an Infant School we do not offer instrument tuition- this come sin KS2.

Children are offered a wide range of opportunities to experience different types of music informally such as music played in

- PE lessons,
- mindfulness sessions
- at transition times
- spontaneous singing, music played outside during over to you time (with a stage to spontaneously perform on in the Reception outdoor classroom).

Part C: Musical experiences

We actively seek to give pupils the opportunity to experience musical performances both as audience and performers:

Year 1 visit the local theatre for the pantomime.

Year 1 produce a musical Nativity each year.

In recent years Year 1 have also attended the “Brightsparks concert” at the Royal festival hall. This provides pre show activities and training for teachers.

Year 2 perform songs at Christmas and an end of year show for their parents- this is either a summary of their learning over the year or a “musical”

Where appropriate we organise in school performances and/or workshops that may include music, dance and/ or storytelling.

All children are included in these performances.

We rely on parental volunteers to accompany these visits and try to ensure we take parents who may not themselves have had these experiences.

In the future

The Music Hub teacher has been teaching Year 2 pupils for the past 3 years.

We are building on this success by expanding this offer to Year 1. We know that their specialism ensures the children receive a high-quality curriculum that sets them up for further learning. We aim to continue this partnership.

Our ambition is to further improve the musical experiences for our pupils with high levels of SEND by organising training for staff. Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Music Curriculum

Our published Music curriculum has been withdrawn whilst we liaise with the Newham Music hub over the content of their offer. We hope to publish their curriculum soon.

Date of publication: September 2024

Review date: July 2025