



## Woodgrange Infant School Equalities Objectives 2024-28

Eliminate Unlawful Discrimination, Harassment and Victimisation						
Behaviour		Current situation	Objective	Actions	Lead	Progress
Disability	√	Behaviour and relationships are very positive. There are however occasional incidents where children exhibit behaviour that can be classed as discriminatory such as excluding girls from football games.	To ensure children value and respect each other and the staff who work with them.	Staff to be proactive in managing behaviour and relationships positively. SLT Monitor behaviour logs for qualifying incidents  Tackle any incidents robustly but sensitively, involving parents as necessary.  To use incidents as training opportunities for staff and be reflective in how we responded. Seek feedback from staff, pupils and parents	SS	
Ethnicity	√					
Pregnancy/ maternity						
Sexual orientation						
Religion/ belief						
Gender reassignment						
Gender	√					
Advance equal opportunity						
SEND		Current situation	Objective	Actions	Lead	Progress
Disability	√	We offer excellent inclusive practice: Pupils with high needs have a tailored menu of activities designed to meet their needs.  We have made significant strides in sharing the responsibility between members of the Inclusion team and classroom staff.	To continue to develop the partnership around children with SEND so that all staff develop the strategies to ensure a calm and supportive environment and that all children are supported to make excellent progress from their starting points.	Deepen the level of teacher involvement in planning/ provision of specialist sessions.  Offer training- for all and bespoke to upskill staff and develop confidence in meeting needs within classrooms.  Monitor provision to ensure we offer a broad and balanced curriculum responsive to needs. Extend training programme.	NdS	
Ethnicity						
Pregnancy/ maternity						
Sexual orientation						
Religion/ belief						
Gender reassignment						
Gender						

Advance equal opportunity						
Attainment		Current situation	Objective	Actions	Leads	Progress
Disability	√	Outcomes for disadvantaged pupils are not as strong as for other pupils.  The in school attainment gap is marked.	To ensure teaching and support is targeted at the FIRST 20% of pupils.	<p>Ensure all teachers make accurate and timely assessments.</p> <p>Through our monitoring and progress reviews (learning conversations) focus on target group and ensure interventions are targeted and effective to secure progress</p> <p>To ensure we consider the whole child and support language development and emotional wellbeing</p> <p>Support parents to engage in their child's education</p>	MO BDk NDLS SS	
Ethnicity	√					
Pregnancy/ maternity						
Sexual orientation						
Religion/ belief						
Gender reassignment						
Gender	√					
Foster Good Relations Between People						
Parents		Current situation	Objective	Actions	Lead	Progress
Disability	√	Parents reported communication is a strength, however, we know some groups of parents are under-represented at school events and that these parents are the group we need to reach.	<p>To ensure all parents feel welcome at events and feel their voice is heard and valued</p> <p>To ensure the Governing Board and PTA are representative of the school community</p>	<p>Make sure all teachers are seen to be accessible</p> <p>Tailor approach to target audience. Be persistent in how we try to engage parents. Coffee mornings by invitation</p> <p>Offer specific activities for Dads</p> <p>Constantly evaluate and seek feedback from target group</p> <p>Review methods of communication such as a new APP</p> <p>Introduce noticeboard on website</p>	SS (DD)	
Ethnicity	√					
Pregnancy/ maternity						
Sexual orientation	√					
Religion/ belief	√					
Gender reassignment						
Gender	√					